



## PROMOTING BRITISH VALUES AT WOODHALL SCHOOL



*The DfE have identified the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

The government set out its definition of British values in the 2011 Prevent Strategy. At Woodhall, these values are reinforced regularly and in the following ways:

- **Democracy:**

Democracy is actively promoted across the school. Pupils have the opportunity to have their voices heard through our School Council. Pupil Voice is used by Subject Leaders to identify actions and assess the impact/success of strategies and change. Our school councillors are chosen by each class, the children voting for the candidates-two per class from Year 2 - Year 6.

- **The Rule of Law:**

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. All pupils are aware of the Golden Rules and these are promoted through assemblies and discussions. Every class uses a similar model to reward positive behaviour. A copy of these rules are displayed in each classroom. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Magistrate, Police and Fire Service also help to reinforce this message.

- **Individual Liberty:**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through the provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE lessons. Within school children are given the freedom to make

informed choices. Children are valued for their differences and there is a wide variety of extra-curricular activities to try new things, develop new skills and refine existing ones. Care is taken to provide equal opportunities for all genders.

There are opportunities for children to take on more responsibilities such as Y6 lunch buddies, being school librarians and acting as monitors around school.

- **Mutual Respect:**

Our school ethos and behaviour policy encompasses our 'Golden Rules' and pupils have been part of discussions and assemblies related to what these mean and how they are shown. At the start of each year, each class agrees its own class rules. All adults promote respect for others and this is reiterated through our classroom and learning rules, as well as our behaviour policy. The school has held anti-bullying workshops and during these, and other sessions, the children are taught to value differences in others and themselves.

Within the Schools Sports Partnership, all children at Woodhall School participate in a wide variety of sporting events. This ensures that children experience competitive events and have an opportunity to apply their sportsmanship skills when competing against children from other schools.

- **Tolerance of those of Different Faiths and Beliefs:**

Woodhall follows the Hertfordshire Agreed Syllabus for RE which ensures that the children learn about the major world religions. This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. We celebrate World Day of Languages, linking to languages spoken by our AL pupils and all pupils learn and have experiences of different faiths. Members of different faiths or religions are encouraged to share their knowledge and practices to enhance learning within classes and the school. We have had religious leaders visit the school to lead assemblies and our assemblies do celebrate the special days of different religions. A range of beliefs are shared through multi-cultural stories.