

Pupil Premium 2016 – 2017

Pupil Premium used for: 2016- 2017	Amount allocated to the intervention	New or continued activity/cost centre	Brief summary of intervention or action, including details of year groups and pupils involved and the timescale	Specific intended outcomes: how will this intervention improve achievement those eligible. What will it achieve if successful	How will this activity be monitored, when and by whom? How will success be evidenced	Actual impact: What did the activity actually achieve. I.E as a result of this action ..	If we plan to repeat the activity what will we change to improve next time?
Nurture	£11,000-00	New as cost centre to the school – changed to part time attendance pm only	Y1 & Y2 have 4 afternoons per week which normally lasts between 2- 4 terms depending on support and need	Children achieve greater emotional and social resilience. Children will access learning at an age appropriate level, progress will be in line with peers at KS2	Children will be assessed for need at the start of the intervention and termly progress and next steps indicated by Boxhall Profiles and review with class teacher Spreadsheet and end of year analysis.	Majority of children successfully reintegrated. Long term analysis KS2 indicates majority achieving at least expected progress.	Returning to Full time Nurture provision would increase impact but this is not a financial option for the school
1:1 literacy	£7,000-00		1:1 tuition over a period of 10 one hour sessions	Accelerate levels of progress for eligible children	Class teacher & 1:1 teacher – regular assessment and optional SATs	End of Autum term assessments show all children making progress in Reading and comprehension Average gain in reading age of 21months	Target more children to receive 1:1 in the Summer term of their year 5
1:1 Maths			1:1 tuition over a period of 10 one hour sessions	Accelerate levels of progress for eligible children	Class teacher & 1:1 teacher – liaise on a regular basis to follow up classroom misconceptions regular assessment and optional SATs		Budget restraints and changes to pupil premium may mean school will need to investigate 2:1 working in the next financial year
1:1 OR 1:2 READING, WRITING AND PHONICS	2,400	New activity 2015	Tuition over a period of 1 half term, 30/45 minute sessions Y3 Autumn term Y2 Spring Term	Children gaining accelerate levels of in progress in Reading and Writing.	Class teacher & 1:1 teacher – liaise on a regular basis. Assessments	Assessments at the end of Autumn term indicates gains in confidence Reading and Writing. 2 children have moved into the next phonic phase and the remainder are now secure in their phonic phase.	
EAL	£ 7,840-00		Language support - developing language for conversation, reading and grammar.	Improved vocabulary, reading and writing levels. Improved confidence relationships/ friendships	Ongoing assessments /notes regular discussion with class teacher re individual needs	Focused support for pupils entering school with no English. Misconceptions of language picked up Improved confidence writing and reading. Children more able and willing to voice their difficulties.	

Learning mentor	£2,230-00		Y 3 – Y6 1 st group Developing friendship skills turn taking and compromising. 2 nd Group developing self esteem and self confidence. No time constrains regular assessment of need	Stronger friendships Ability to solve issues among peers without escalation or withdrawal. Able to recognise positive things about themselves	Behaviour logs /playtime and dinner time Discussion with teacher. Pupil feedback	More successful playtimes and better relationships with peers. Developing confidence in themselves and their learning More able to risk take in their learning more able to accept praise , more resilient to disappointments and family upsets	Outside/family issues increase the need, particularly in KS2 for a place to talk.
Part time counsellor (psychoanalyst)	£8,200 (Full cost £9,370)	Ongoing cost occasionally individuals covered through application CAF funding	Focused intervention /play therapy children displaying high levels of stress, CP/CIN/CAF & family crisis emotional distress, suicidal /self harm and depression . Ongoing waiting list open to all year groups depending on needs . No time constraints depending on needs assessment	Children more emotionally resilient and better able to cope with everyday life. Learning life skills to sustain emotional literacy Able to access learning at age appropriate levels. enabled to make progress in line with expectations	Weekly feedback ongoing discussion of issues, behaviour with CT SENCO and Headteacher. At least one working meeting with parents -	High level of support no longer needed for the individual. Children remain at mainstream school. Academic gains made/children more able to access learning to enable progress in line with expectations. .Children building resilience	Circumstances often produces immediate need. To improve school would need to reduce waiting time /waiting list. Extend availability of counselling
Full Time Teaching Assistants in each class (additional time in classes)	£18,000	Increased activity	Reinforcement and over learning of skills and concepts. Focused targeted support for IEP/ statement needs. Provision planning to overcome barriers to learning for individuals and vulnerable groups.	Accelerate learning. Pupils enabled gain greater independence and confidence in their learning	Regular feedback to CT, SENCO, Ongoing assessments e.g. Phonics, Big Writing, Big maths. Optional SATs and SATs	Pupils encouraged to take risks with their learning. Raiseonline data indicates the school is gradually closing the Gap for vulnerable groups in KS1 and is better than National in some areas at KS2.	
Wider Opportunities in Music (Steel Pans)	£1500.00		Y5 and Y6 children have access to music tuition	Pupils gain experience of sounds and instruments from another culture.	Pupils develop real - life skills - learning to work with and listen to others in order to be successful in performing a piece of music.	Pupils gain self esteem through performance. The community are introduced to music from a different culture .	
T A Paired Reading Dinner times	£2,425-00		<i>To improve attainment and confidence of pupils in Year 2 in relation to reading</i>	<i>Pupils demonstrate progress.</i>	<i>Termly assessment</i>	<i>Year 2 SATs assessments indicate that children make progress and that the vast majority of pupils reach National expectations.</i>	
Assertive Mentoring opportunities for pupil feedback	5X£200 for supply cover (Yr2 to 6) = £1000 X 6 (1/2 termly) = £6000		<i>1:1 opportunity for teacher to meet with children, discuss work, set targets and hold to account.</i>	<i>Children own targets are inspired to achieve higher standards. Improved attainment overall</i>	<i>Termly assessments, Behaviour and attendance logs, Parent consultations</i>		

Skillsforce	£4,700	<i>New Activity</i>	Working with Y5 Summer term 2013-2014 Working Academic year 2014 – 2015 Y5 cohort	Increase self-esteem confidence, resilience,, working as part of a team/community	<i>Presentations, Prince William , parental assembly, photo documentation, remembrance garden</i>	<i>Develop</i> life skills e.g. First Aid and achieve Young Princes Award All children in the Year 5 cohort achieved the Young Princes Award	
To rewarded children when they make the effort to attend school	£200-00	<i>New Activity</i>	Pizza party 98-100% attendance.	To improve attendance overall and to reduce the number of persistent absentees.	<i>Attendance records/ reports to governors</i>	<i>Pupils are in school and are able to build on their learning.. Gaps to learning are minimised. 100% Attendance awards increased in numbers</i>	<i>Aim for further reduction in numbers of persistent absentees</i>
School Trip Subsidy	£700.00		Subsidy to be used as necessary due to financial constraints within family -	Pupils gain greater understanding of the world through access to different experiences and situations.			

Original Indicated Pupil Premium £81,313.00

Total cost £72,195.00

(To insure against possible claw back this year all monies not allocated this financial year)