

WOODHALL SCHOOL: PRIMARY PE AND SPORT PREMIUM

Academic Year: 2017/18		Total fund allocated: £14005		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce an early morning PE club to encourage more pupils to attend school earlier and get involved with activities.	Investigate local coaching services/clubs to set up a 'wake and shake' style weekly breakfast club.	£300	Monitor no. of pupils attending for each term.	Consider whether it would be viable for a member of staff to run an additional wake & shake club.
Make repairs to the existing running track so that all pupils can use it at play/lunchtimes.	Obtain quote for repairs and book. Purchase additional stopwatches for pupil to time themselves.	£5000	Running track safe to use. Monitor usage during play/lunchtime through sign-in sheet/timing posters. Pupil voice.	Consider opening use of track to parents for a set session.
Develop children's interest/enthusiasm for skipping.	Investigate skipping workshops and book. Ensure that this is sustainable through purchase of additional equipment.	£700	Sustainability - lunch staff to monitor use of skipping equipment. Pupil voice. Pupil records (what they achieve at start compared to current achievement - fitness level) Photos.	Monitor use of equipment - will it need replacing next year? Use pupil voice to shape introduction of other workshops if skipping/scooting proves to be a success.
Raise profile of 'scoot to school' for fitness.	Investigate and book scooter workshop, with focus on safety. Investigate possibility of scooters being used safely at lunchtime.	£400	Record numbers of children scooting to school at start and 'end'. Pupil voice. Photos.	As above. Look at data - possible purchase of set of scooters for use within defined area at lunchtime.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Weekly celebration assembly to include children's PE/sport-related achievements both in and out of school.	Where possible, extra-curricular clubs to perform in assembly (eg gymnastics) Encourage pupils to bring in trophies etc won outside school.	n/a	Celebration of a variety of achievements both in and out of school is evident. Pupils proud to share their achievements.	
Fund an additional gymnastics session so that all classes (Y1-Y6) have one term of high-quality gymnastics.	Timetable for each class.	£3000 (school year)	Good coverage of the PE curriculum. Pupils taught gymnastics by specialist coach, enabling full development of skills. Pupils display skills via talent competition.	Investigate possibility of training a member of staff to deliver a gymnastics club.
Ensure that all children are able to swim 25m by the time they leave Woodhall.	Investigate possibility of extra session during summer term (Y6) at local pool, with hire of swimming coach.	£600	95% Y6 pupils can swim 25m by end of summer term. 60% can swim over 50m. 95% can perform safe self rescue.	Monitor number of children not able to swim 25m by end of Y3. Investigate possibility of Y4/5/6 swimming for half a term each to consolidate and extend ability.
Form a Sports' Council (pupils) and fund training/resources (including posters etc for board)	Liaise with SSP to arrange a training session for Sports' Council pupils. Purchase a new display board/resources.	£200	Profile of PE and sport is visually raised throughout school. Regular meetings focus on motivating/engaging pupils resulting in increased participation. Area on website.	If successful, Sports' Council to undertake more sustained piece of work eg Healthy Schools.
Increase links with local clubs etc - arrange for speakers to come in where possible.	Establish contacts with local clubs. Sports' Council to invite external speakers into school.		Photographic evidence. Pupils	Investigate possibility of letting school to sports groups.

			enthused to take part in clubs/activities.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upskilling staff through CPD: Whole staff INSET: warm-ups, games ideas based on improving skills.	Establish dates for CPD and appoint cover staff as appropriate.	£1000	Better subject knowledge for those taking part. Increased confidence in delivering PE curriculum. Skills/knowledge cascaded to other staff through staff meeting/INSET.	Member of staff identified for next academic year to take forward role of PLT.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum.	Investigate possibilities of extra-curricular clubs/taster sessions offering activities outside those covered through PE curriculum.		School calendar of sports events/activities/clubs/workshops etc.	
Following running track repairs, re-launch the daily mile.	Arrange/publicise launch event (Sports' Council) inviting families into take part in daily mile. Register and take part as opportunities are offered.	£5000	Running track safe to use. Monitor usage during play/lunchtime through sign-in sheet/timing posters. Pupil voice.	Consider opening use of track to parents for a set session.

Focus on pupils who do not take up additional PE and sports opportunities.	Monitor pupil participation in clubs. Conduct pupil voice survey to ascertain what pupils would like.		Consider feedback from pupil voice. Investigate possibilities and implement ideas where appropriate.	
Raise profile of link between exercise and healthy-lifestyles.	Investigate and book a healthy lifestyles workshop for each class. Invite parents in where possible.	£700	Photos. Parent/pupil voice evidence.	Work towards Healthy Schools accreditation.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage pupils in both inter- and intra-school competition in a variety of sports/activities.	Renew annual membership of School Sports' partnership. Book events and register pupils through external providers/SSP as opportunities arise.	£2100	Monitor numbers of pupils involved in competitive sport.	Investigate possibility of having a sports apprentice at Woodhall who would be able to take charge of increasing opportunities for competition.