

WOODHALL SCHOOL: PRIMARY PE AND SPORT PREMIUM 2018-2019

Academic Year: 2018/19	Total fund allocated: £17640			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce a daily Breakfast/active club to encourage more pupils to attend school earlier and get involved with activities. Consider whether it would be viable for a member of staff to run an additional wake & shake club.</p> <p>Raise profile of running track through Consider opening use of track to parents for a set session</p> <p>Develop children's interest/enthusiasm for skipping.</p> <p>Raise profile of 'scoot to school' for fitness. possible purchase of set of scooters for use within defined area at lunchtime. Use pupil voice to shape introduction of other workshops if skipping/scooting proves to be a success.</p>	<p>Investigate local coaching services/clubs to set up a 'wake and shake' style weekly breakfast club.</p> <p>Investigate skipping workshops and book. Ensure that this is sustainable through purchase of additional equipment.</p> <p>Investigate and book scooter workshop, with focus on safety. Investigate possibility of scooters being used safely at lunchtime.</p>	<p>£300</p> <p>£700</p> <p>£400</p>	<p>Monitor no. of pupils attending for each term.</p> <p>Running track safe to use. Monitor usage during play/lunchtime through sign-in sheet/timing posters. Pupil voice.</p> <p>Sustainability - lunch staff to monitor use of skipping equipment. Pupil voice. Pupil records (what they achieve at start compared to current achievement - fitness level) Photos.</p> <p>Record numbers of children scooting to school at start and 'end'. Pupil voice. Photos.</p>	<p>Monitor use of equipment - will it need replacing next year?</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Weekly celebration assembly to include children's PE/sport-related achievements both in and out of school.	Where possible, extra-curricular clubs to perform in assembly (eg gymnastics) Encourage pupils to bring in trophies etc won outside school.	n/a	Celebration of a variety of achievements both in and out of school is evident. Pupils proud to share their achievements.	
Fund an additional xxx session so that all classes (Y1-Y6) have one term of xxx	Timetable for each class.	£3000 (school year)	Good coverage of the PE curriculum. Pupils taught gymnastics by specialist coach, enabling full development of skills. Pupils display skills via talent competition.	
Ensure that all children are able to swim 25m by the time they leave Woodhall.	Investigate possibility of extra session during summer term (Y6) at local pool, with hire of swimming coach.	£600	95% Y6 pupils can swim 25m by end of summer term. 60% can swim over 50m. 95% can perform safe self rescue.	
Form a Sports' Council (pupils) and fund training/resources (including posters etc for board) Sports' Council to undertake more sustained piece of work eg Healthy Schools. Investigate possibility of letting	Liaise with SSP to arrange a training session for Sports' Council pupils. Purchase a new display board/resources.	£200	Profile of PE and sport is visually raised throughout school. Regular meetings focus on motivating/engaging pupils resulting in increased	

school to sports groups. Increase links with local clubs etc - arrange for speakers to come in where possible.	Establish contacts with local clubs. Sports' Council to invite external speakers into school.		participation. Area on website. Photographic evidence. Pupils enthused to take part in clubs/activities.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upskilling staff through CPD: Whole staff INSET:a life.	Establish dates for CPD and appoint cover staff as appropriate.	£1000	Better subject knowledge for those taking part. Increased confidence in delivering PE curriculum. Skills/knowledge cascaded to other staff through staff meeting/INSET.	Member of staff identified for next academic year to take forward role of PLT.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum. Following running track repairs, re-launch the daily mile.	Investigate possibilities of extra-curricular clubs/taster sessions offering activities outside those covered through PE curriculum. Arrange/publicise launch event (Sports' Council) inviting families into take part in daily mile. Register and take part as	£5000	School calendar of sports events/activities/clubs/workshops etc. Running track safe to use. Monitor usage during play/lunchtime through sign-in sheet/timing posters. Pupil voice.	

Focus on pupils who do not take up additional PE and sports opportunities. Raise profile of link between exercise and healthy-lifestyles.	opportunities are offered. Monitor pupil participation in clubs. Conduct pupil voice survey to ascertain what pupils would like. Investigate and book a healthy lifestyles workshop for each class. Invite parents in where possible.	£700	Consider feedback from pupil voice. Investigate possibilities and implement ideas where appropriate. Photos. Parent/pupil voice evidence.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage pupils in both inter- and intra-school competition in a variety of sports/activities.	Renew annual membership of School Sports' partnership. Book events and register pupils through external providers/SSP as opportunities arise.	£2100	Monitor numbers of pupils involved in competitive sport.	