



WOODHALL SCHOOL



www.woodhall.herts.sch.uk

Woodhall Lane, South Oxhey, Watford, Hertfordshire, WD19-6QX.

Telephone: 0208 428 3447

Email: admin@woodhall.herts.sch.uk

July 2020

Dear Parents/Carers,

We are pleased to enclose your child's school report for the academic year 2019/2020.

Due to the COVID-19 school closures, children attended school on a full-time basis from September 2019 up until Friday 20th March 2020. The assessments contained in the report reflect your child's progress and attainment **up to that point**. It is very important to remember that, when children return in September, they may have fallen behind these assessment levels. Please be assured that we will be implementing careful curriculum measures to ensure that children are provided with 'catch-up' learning.

Although we will not be providing specific home-learning tasks for the summer holidays, there are still some helpful ways of supporting your child during this time:

- **Make sure that they read!** Books, comics, children's newspapers (e.g. First News)...just read, read, read! Herts Libraries are running an online summer reading challenge - join in the fun at:

<https://www.hertfordshire.gov.uk/services/libraries-and-archives/books-and-reading/childrens-library/summer-reading-challenge/summer-reading-challenge-2020.aspx>

- **Keep practising basic maths skills** - number bonds, times tables - either verbally or through using websites such as Times Tables Rock Stars, Purple Mash etc.

For more detailed lessons with accompanying clips, the National Oak Academy has some great resources organised by year group: <https://www.thenational.academy/>

If you would like to discuss your child's report with their class teacher, please contact them using their school email address or phone the school office, who will arrange for the teacher to phone you at a mutually convenient time.

For further information about the return to school in September, please see the 'Arrangements for September' letter.

Yours sincerely,

Miss Lake