



# WOODHALL SCHOOL



[www.woodhall.herts.sch.uk](http://www.woodhall.herts.sch.uk)

Woodhall Lane, South Oxhey, Watford, Hertfordshire, WD19-6QX.

Telephone: 0208 428 3447

Email: [admin@woodhall.herts.sch.uk](mailto:admin@woodhall.herts.sch.uk)

**Dear Parents/ Carers,**

You are being sent this letter as you have advised us that your child is staying home for reasons relating to COVID-19.

Your child's agreed return to school date is:

If your child's situation changes at any point (they did not have symptoms but now they do, they have received test results etc.), please notify the school office immediately. The best way to contact us regarding attendance is via email on:

[attendance@woodhall.herts.sch.uk](mailto:attendance@woodhall.herts.sch.uk)

If your child does not have symptoms, they are expected to complete the assigned work on each day of self-isolation. You will find more than 10 days' worth of activities attached.

Your child should complete a Reading/Phonics, English, Maths and 'Something different' activity every day.

This work will be checked and marked when your child returns to school so please ensure it is completed. If you cannot access the online learning, for whatever reason, please speak with the class teacher about alternative arrangements. Class teachers can provide extra guidance or help with regards to your child's learning. Please contact them directly on the emails listed below.

Year Group	Teacher's Name	Teacher's Email
Reception	Mrs Bilenkyj	<a href="mailto:dshepherd@woodhall.herts.sch.uk">dshepherd@woodhall.herts.sch.uk</a>
Year 1	Mrs Roby	<a href="mailto:eroby@woodhall.herts.sch.uk">eroby@woodhall.herts.sch.uk</a>
Year 2	Miss Jones	<a href="mailto:njones@woodhall.herts.sch.uk">njones@woodhall.herts.sch.uk</a>
Year 3	Mr Hancock	<a href="mailto:JHancock@woodhall.herts.sch.uk">JHancock@woodhall.herts.sch.uk</a>
Year 4	Mr Rubeck	<a href="mailto:JRubeck@woodhall.herts.sch.uk">JRubeck@woodhall.herts.sch.uk</a>
Year 5	Mrs Cooper Battersby	<a href="mailto:ebattersby@woodhall.herts.sc.uk">ebattersby@woodhall.herts.sc.uk</a>
Year 6	Mrs Fitzgerald	<a href="mailto:Julie.Fitzgerald@woodhall.herts.sch.uk">Julie.Fitzgerald@woodhall.herts.sch.uk</a>
	Mrs Wilde	<a href="mailto:swilde@woodhall.herts.sch.uk">swilde@woodhall.herts.sch.uk</a>
Head Teacher	Miss Lake	<a href="mailto:head@woodhall.herts.sch.uk">head@woodhall.herts.sch.uk</a>

If they have symptoms and are poorly, we do not expect them to complete work. In the same way, if they were at home from school due to illness. When they feel well enough, they may start to complete some of the attached work.

Kind Regards,

**Mrs Cooper Battersby**  
**Assistant Headteacher,**  
**Woodhall School**

SELF-ISOLATING			
PHONICS	ENGLISH	MATHS	SOMETHING A BIT DIFFERENT
Practice saying the Alphabet out loud. Jump up and down as you chant it!	Create a wanted poster for the Big Bad Wolf.	Practice saying the Days of the Week.  Do 10 of each activity. Count them out loud as you do it: 10 star jumps 10 bum-wiggles 10 high-kicks.	Have a 'pull the silliest face competition' with your family. Who can pull the silliest face?  Make the winner a prize.
Practice phonics: Start at the beginning and work your way through. <a href="https://www.bbc.co.uk/bitesize/topics/zf2yf4j">https://www.bbc.co.uk/bitesize/topics/zf2yf4j</a>	Write a noun (a thing) for every letter of the alphabet.	What day is it today? What day was yesterday? What day is tomorrow?  Do 10 of each activity. Count them out loud as you do it: 10 star jumps 10 bum-wiggles 10 high-kicks.	Make a daisy chain. If you cannot make one out of real daisies, draw one or make it out Lego or play dough.
Sing the alphabet song.  Practice phonics: Start at the beginning and work your way through. <a href="https://www.bbc.co.uk/bitesize/topics/zf2yf4j">https://www.bbc.co.uk/bitesize/topics/zf2yf4j</a>	If you could be anyone in the world, who would you be and why? Discuss and have an adult write it down.	Practice saying the Days of the Week.  Pretend to be on a rocket ship. Count down from 10 before Blast off and zoom around the room.	Build a fort. It could be out of cushions and pillows, a Lego fort for your toys, sticks in your garden.  If you cannot build one, draw one.
Practice saying the Alphabet out loud. Jump up and down as you chant it!  Practice phonics: Start at the beginning and work your way through. <a href="https://www.bbc.co.uk/bitesize/topics/zf2yf4j">https://www.bbc.co.uk/bitesize/topics/zf2yf4j</a>	Write a set of instructions on how to wash your hands.	Practice saying the Days of the Week.  Practice saying months of the year.	Act out these different animals. How would they walk? What would they do with their arms? What sounds do they make?  Monkey Rabbit Snake Crab Frog
Write the alphabet in lower case letters.  Practice phonics: Start at the beginning and work your way through. <a href="https://www.bbc.co.uk/bitesize/topics/zf2yf4j">https://www.bbc.co.uk/bitesize/topics/zf2yf4j</a>	If you had 3 wishes, what would they be?	Say the days in the week and then say the days in the weekend.  Find sets of ten around your house. Draw them.  It could be ten leaves, ten pencils, ten socks, ten clothes pegs, ten tins of beans, anything!	Learn a joke off by heart and perform it for your family!

<p>Practice saying the Alphabet out loud. Jump up and down as you chant it!</p> <p>Practice phonics: Start at the beginning and work your way through. <a href="https://www.bbc.co.uk/bitesize/topics/zf2yf4j">https://www.bbc.co.uk/bitesize/topics/zf2yf4j</a></p>	<p>Practice Days of the Week Spellings</p> <p>Read a range of materials- a newspaper, a magazine, a book, even food packaging.</p>	<p>Practice saying the Days of the Week.</p> <p>Ask your adult to put some Lego bricks, teddies or action figures in a pile. Count them. Once you have counted one, move them into a separate pile to make sure you have them all. Repeat several times.</p>	<p>Find out what materials these objects are made from. You can draw and label each object.</p> <p><b>A jumper-</b> <b>A key-</b> <b>A door-</b> <b>A Lego Brick-</b> <b>A fork-</b> <b>A lunchbox-</b> <b>A table-</b> <b>A pillow-</b></p>
<p>Practice reading Phonics sounds using flashcards.</p> <p>Practice phonics: Start at the beginning and work your way through. <a href="https://www.bbc.co.uk/bitesize/topics/zf2yf4j">https://www.bbc.co.uk/bitesize/topics/zf2yf4j</a></p>	<p><b>Days of the Week Spellings</b></p> <p>Create a setting for a story. Write sentences to describe it and then draw it.</p>	<p>What day is it today? What day was yesterday? What day is tomorrow?</p> <p>Read these numbers written out in words: One Two Three Four Five Six Seven Eight Nine Ten</p> <p>Ask your adult to say a number and you point to the matching word.</p> <p>Write all of the numbers in digits and words.</p>	<p>A useful video to watch: <a href="https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/z9pgcdm">https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/z9pgcdm</a> Find an object made of each of these materials:</p> <p><b>Wood-</b> <b>Plastic-</b> <b>Glass-</b> <b>Metal-</b> <b>Water-</b> <b>Rock-</b></p> <p>Write down the objects into your book.</p>
<p>Sing the alphabet song.</p> <p>Practice phonics: Start at the beginning and work your way through. <a href="https://www.bbc.co.uk/bitesize/topics/zf2yf4j">https://www.bbc.co.uk/bitesize/topics/zf2yf4j</a></p>	<p><b>Days of the Week Spellings</b></p> <p>Write a poem about flowers. Start each line with 'Flowers are'</p>	<p>Practice saying the Days of the Week.</p> <p>Copy these numbers written as words. One Two Three Four Five Six Seven Eight Nine Ten</p>	<p>Watch this useful videos. <a href="https://www.youtube.com/watch?v=C4UICEMlo9k">https://www.youtube.com/watch?v=C4UICEMlo9k</a></p> <p>Find an object that matches each of these properties. What materials are they made out of?</p> <p><b>Hard-</b> <b>Soft-</b> <b>Rough-</b> <b>Smooth-</b> <b>Bendy-</b> <b>Not Bendy-</b> <b>Stretchy-</b> <b>Stiff (does not stretch)-</b></p>
<p>Practice saying the Alphabet out loud. Jump up and down as you chant it!</p> <p>Practice phonics: Start at the beginning and work your way through. <a href="https://www.bbc.co.uk/bitesize/topics/zf2yf4j">https://www.bbc.co.uk/bitesize/topics/zf2yf4j</a></p>	<p><b>Days of the Week Spellings</b></p> <p>Draw your favourite book character.</p>	<p>Practice saying the Days of the Week.</p> <p>Write numbers one to ten in words and draw the correct number of dots, teddies, and fruit, whatever you want beside it.</p>	<p><b><u>THIS MUST BE DONE WITH ADULT SUPERVISION. DO NOT PUT ANY ELECTRIC EQUIPMENT ANYWHERE NEAR WATER.</u></b></p> <p>Experiment with floating in the bath or a tub of water. Put different objects in the water. Do they float or sink? What material are the objects that float made out of?</p>

<p>Write the alphabet in lower case letters.</p> <p>Practice phonics: Start at the beginning and work your way through. <a href="https://www.bbc.co.uk/bitesize/topics/zf2yf4j">https://www.bbc.co.uk/bitesize/topics/zf2yf4j</a></p>	<p><b>Days of the Week Spellings</b> How many words can you think of that rhyme with play?</p>	<p>Say the days in the week and then say the days in the weekend.</p> <p>Ask someone to say the number out loud and you write it in digits</p>	<p>Listen to, read or retell the story of the <b>Three Little Pigs</b>. <a href="https://www.bbc.co.uk/cbeebies/radio/the-three-little-pigs">https://www.bbc.co.uk/cbeebies/radio/the-three-little-pigs</a></p> <p>Build a house for a little pig. It needs to stay standing after the big bad wolf tries to blow it down. It must be strong and stiff. Use whatever material you think- sticks, leaves, dough, paper! Blow it with a hairdryer. Did it stay up? Why/ why not?</p>
<p>Practice saying the Alphabet out loud. Jump up and down as you chant it!</p> <p>Practice phonics: Continue to work your way through. <a href="https://www.bbc.co.uk/bitesize/topics/zf2yf4j">https://www.bbc.co.uk/bitesize/topics/zf2yf4j</a></p>	<p>Write as many words as you can beginning with f and g. Check spellings with an adult.</p> <p>Draw something scary. Write a sentence about why you think it is scary.</p>	<p>Practise counting 20 objects. Too easy? on to 30 objects. Too easy? 40 objects. Repeat.</p> <p>Look at different coins. What are they worth? Sort them into bronze, silver and gold coins. Order them by size</p> <p>Shop Time! Can you play shops by making amounts to pay in different ways for items.</p>	<p><u>Science</u>: Write down day of the week and draw the weather underneath it. Finish this sentence- Today it is....</p> <p><u>Geography: The Beach</u> Watch this Tots TV Video to give you a taste of a day at the beach: <a href="https://www.youtube.com/watch?v=w9-bu_yLFM8">https://www.youtube.com/watch?v=w9-bu_yLFM8</a></p> <p>Look at pictures of the beach, family photos if you have any, maps, globes, atlases and talk about these words: the ocean, the sea, the coast, cliffs.</p> <p>Imagine you are going on a trip to the beach. What do you need to wear? What would you bring with you and why? How long would it take you to get there? Act out things you might do at the beach. Draw a picture of you at the beach and label it.</p>
<p>Practice reading Phonics sounds using flashcards.</p> <p>Practice phonics: Continue to work your way through. <a href="https://www.bbc.co.uk/bitesize/topics/zf2yf4j">https://www.bbc.co.uk/bitesize/topics/zf2yf4j</a></p>	<p>Write as many words as you can beginning with h and i. Check spellings with an adult.</p> <p><b>Bedroom A-B-C</b> Write a list of things you can find in your bedroom or around your house that start with each letter of the alphabet.</p>	<p>Write numbers to 10 in numerals. Too easy? Move on to 20. Too easy? Move on to 30. Too easy? Move onto 40. Repeat.</p> <p>Look at different coins. What are they worth? Order them from smallest amount to largest amount.</p> <p><b>Home Learning Activity Maths Blue Page. Activity 3. (Behind the yellow page)</b> How many ways can you find to make 20p?</p>	<p><u>Science</u>: Write down day of the week and draw the weather underneath it. Finish this sentence- Today it is....</p> <p><u>Geography: The Forest</u> Watch this video to see what animals live in the forest. <a href="https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zc42xnb">https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zc42xnb</a></p> <p>Look at pictures of the forest, family photos if you have any, maps, globes, atlases and talk about forests.</p> <p>Imagine you are going for a walk in the forest. What do you need to wear? What would you bring with you and why? How long would it take you to get there? Act out things you might do in the forest.</p> <p>Draw a picture of you in the forest and label it.</p>

<p>Sing the alphabet song.</p>	<p>Write as many words as you can beginning with j and k. Check spellings with an adult.</p> <p><b>Monster-Mash</b> Draw a monster. Write at least 1 sentence to describe your monster.</p>	<p>Write numbers to 10 in words. Too easy? Move on to 20. Too tricky? Trace over words.</p> <p><b>Home Learning Activity Maths Blue Page. Activity 4. (Behind the yellow page)</b> Shape Hunt! Can you look around your house to see how many 2D and 3D shapes you can find? Draw and label them.</p>	<p><u>Science</u>: Write down day of the week and draw the weather underneath it. Finish this sentence- Today it is....</p> <p><u>Geography</u></p> <p>Explore what a continent is. Work through this if you can.</p> <p>Or watch this and sing along: <a href="https://www.youtube.com/watch?time_continue=17&amp;v=K6DSMZ8b3LE&amp;feature=emb_logo">https://www.youtube.com/watch?time_continue=17&amp;v=K6DSMZ8b3LE&amp;feature=emb_logo</a></p> <p>Write the names of all the continents.</p>
<p>Practice saying the Alphabet out loud. Jump up and down as you chant it!</p>	<p>Write as many words as you can beginning with L and m. Check spellings with an adult.</p> <p><b>Read the Room</b> Pick a room in your house. Jot down every word you can read. Make a poster.</p>	<p>Write numbers to 10 in numerals. Draw correct number of dots next to each number. Move on to 20.</p> <p><b>Home Learning Activity Maths Blue Page. Activity 6. (Behind the yellow page)</b> Follow a recipe and weigh the ingredients using scales.</p> <p>Write down all of the ingredients and the measurements as an extension.</p>	<p>Science: Write down day of the week and draw the weather underneath it. Finish this sentence- Today it is....</p> <p><u>Art</u></p> <p>Watch this video about the artist Picasso.</p> <p><a href="https://www.youtube.com/watch?v=r1BdaC_PwCO">https://www.youtube.com/watch?v=r1BdaC_PwCO</a></p> <p>Can you create a drawing in Picasso's style?</p> <p>Here is an instructional video you may want to watch..</p> <p><a href="https://www.youtube.com/watch?v=wrXmE6XYbYw">https://www.youtube.com/watch?v=wrXmE6XYbYw</a></p>
<p>Write the alphabet in lower case letters.</p>	<p>Write as many words as you can beginning with n and o. Check spellings with an adult.</p> <p><b>Beauty...</b> Draw something beautiful. Write a sentence about why you think it is beautiful. What other words mean the same thing?</p>	<p>Write numbers to 10 in words. Draw correct number of dots next to each number. Move on to 20.</p> <p><b>Home Learning Activity Maths Blue Page. Activity 14. (Behind the yellow page)</b> How many ways can you make 10 using 2 numbers?</p>	<p>Science: Write down day of the week and draw the weather underneath it. Finish this sentence- Today it is....</p> <p>P.E. Make up a dance to a piece of music.</p>