

WOODHALL SCHOOL

www.woodhall.herts.sch.uk



Woodhall Lane, South Oxhey, Watford, Hertfordshire, WD19-6QX.

Telephone: 0208 428 3447 Email: admin@woodhall.herts.sch.uk

Dear Parents/ Carers,

You are being sent this letter as you have advised us that your child is staying home for reasons relating to COVID-19.

Your child's agreed return to school date is:

If your child's situation changes at any point (they did not have symptoms but now they do, they have received test results etc.), please notify the school office immediately. The best way to contact us regarding attendance is via email on:

attendance@woodhall.herts.sch.uk

If your child does not have symptoms, they are expected to complete the assigned work on each day of selfisolation. You will find more than 10 days' worth of activities attached.

Your child should complete a Spellings, Phonics, English, Maths and 'Something different' activity every day.

This work will be checked and marked when your child returns to school so please ensure it is completed. If you cannot access the online learning, for whatever reason, please speak with the class teacher about alternative arrangements. Class teachers can provide extra guidance or help with regards to your child's learning. Please contact them directly on the emails listed below.

Year Group	Teacher's Name	Teacher's Email	
Reception	Mrs Bilenkyj	dshepherd@woodhall.herts.sch.uk	
Year 1	Mrs Roby	eroby@woodhall.herts.sch.uk	
Year 2	Miss Jones	njones@woodhall.herts.sch.uk	
Year 3	Mr Hancock	JHancock@woodhall.herts.sch.uk	
Year 4	Mr Rubeck	JRubeck@woodhall.herts.sch.uk	
Year 5	Mrs Cooper Battersby	ebattersby@woodhall.herts.sc.uk	
Year 6	Mrs Fitzgerald	Julie.Fitzgerald@woodhall.herts.sch.uk	
	Mrs Wilde	swilde@woodhall.herts.sch.uk	
Head Teacher	Miss Lake	head@woodhall.herts.sch.uk	

If they have symptoms and are poorly, we do not expect them to complete work. In the same way, if they were at home from school due to illness. When they feel well enough, they may start to complete some of the attached work.

Kind Regards,

Mrs Cooper Battersby Assistant Headteacher, Woodhall School

SELF-ISOLATING				
SPELLING	ENGLISH	MATHS	SOMETHING A BIT DIFFERENT	
Practise spellings: accident accidentally actual actually address answer appear arrive	Create a wanted poster for the Big Bad Wolf.	Follow the maths links- the have different videos, explanations, activities and sheets you can print off. Count in 5s https://www.bbc.co.uk/bitesize/articles/zkvhscw	Investigate the Victorians. Write some key facts.	
Practise spellings: accident accidentally actual actually address answer appear arrive	Write an adjective (a describing word) for every letter of the alphabet.	Numbers to 100 https://www.bbc.co.uk/bitesize/articles/z7cthbk	Make a poster about good hygiene- washing hands, remembering to brush your teeth etc.	
Practise spellings: accident accidentally actual actually address answer appear arrive	If you could be anyone in the world, who would you be and why? Write at least 5 sentences.	Partitioning https://www.bbc.co.uk/bitesize/articles/zncq4xs	Draw your favourite animal. Find out some facts about it and write them down.	
Practise spellings: accident accidentally actual actually address answer appear arrive	Write a set of instructions on how to wash your hands.	Count in 2s https://www.bbc.co.uk/bitesize/articles/z693rj6	Think of all the things you are good at. Write them down on pieces of paper and turn into a paper chain.	
Practise spellings: accident accidentally actual actually address answer appear arrive	If you had 3 wishes, what would they be? Write a story about your 3 wishes coming true.	Count in 10s https://www.bbc.co.uk/bitesize/articles/z6dr92p	Investigate L.S. Lowry. Draw a picture in his style.	

Practise spellings: believe bicycle breath breathe build busy business	Imagine you live under the sea. Write at least 5 sentences about your experiences there.	Ordering https://www.bbc.co.uk/bitesize/articles/zfcdcmn	Go on a mini beast hunt. What creatures can you find? How many legs do they have? Draw your favourite.
Practise spellings: believe bicycle breath breathe build busy business	Create a setting for a story. Write sentences to describe it and then draw it.	Numbers to 100 in numerals and words https://www.bbc.co.uk/bitesize/articles/z7pnm39	Find out where you, your parents and your grandparents were born and their dates of birth. Talk about what life was like when your parents were younger.
Practise spellings: believe bicycle breath breathe build busy	Write a poem about flowers. Start each line with 'Flowers are'	10 more and less https://www.bbc.co.uk/bitesize/articles/z7kw4xs	Find out who sings your favourite song. Research the artist, draw them or make up a dance to the music.
business Practise spellings: believe bicycle breath breathe build busy business	Draw your favourite book character. Write at least 5 sentences about why you like them and some of the things they get up to in their stories.	Number bonds https://www.bbc.co.uk/bitesize/articles/zjn3gwx	Help prepare some food. Ask the people eating it to give the food marks out of 10 for appearance, smell and taste.
business Practise spellings: believe bicycle breath breathe build busy business	How many words can you think of that rhyme with play? Jumper? Funny? Make a poem with your rhyming words.	Adding https://www.bbc.co.uk/bitesize/articles/z6vm6v4	Go bird watching. How many different birds can you see? What colour and size are they? Draw your favourite.
Practise Spellings: calendar caught centre century certain circle complete consider continue	Word-Builder How many words can you make using the letters in this phrase-LOCKDOWN CHALLENGE Make them into a poster.	Adding https://www.bbc.co.uk/bitesize/articles/zvxxt39	See how many times you can bounce a ball on your foot. If you do not have a ball, try it with balled up socks but be safe.

Practise Spellings:	Far, Far Away	Subtraction	Draw a treasure map for
	Write about the	https://www.bbc.co.uk/bitesize/articles/zrnfvk7	an island. Remember- X
	time you were		marks the spot!
a a combate	furthest away from		
contro	home. Where was		
century			
certain	it? When did you go		
uiue	there? Why? Did		
complete	you feel homesick?		
consider	Write at least 5		
continue	sentences.		
Practise Spellings:	Design a monster.	Shapes	Mark all of the places you
1	Draw it and describe it	https://www.bbc.co.uk/bitesize/articles/zq6p7yc	have visited in the world on
calendar i	in at least 5 sentences.		a map or write them down.
caught			Where would you like to
centre			visit next and why? Write 5
century			sentences about what you
certain			would like to see, do and
circle			what you hope it would be
complete			like.
consider			
continue			
	Write a story about	Shapes	Investigate a charity you
	the monster from	https://www.bbc.co.uk/bitesize/articles/zdjtjsg	admire. Find out some key
	yesterday.		facts about them.
caught			
centre			
century			
certain			
circle			
complete consider			
continue			
	Write about the	Shapes	Write a prayer or reflection
1 0	naughtiest thing you	https://www.bbc.co.uk/bitesize/articles/z338bqt	for everyone suffering from
	have ever done. Did		illness. What do you hope
	you get caught? Did		will happen next? What
	you get into trouble?		could give people comfort?
	Did you feel guilty?		could give people connort:
	Why/ why not? Would		
	you do it again? Why/		
	why not? Remember		
	this is for SCHOOL and		
consider			
	your adults will read it		