



WOODHALL SCHOOL



www.woodhall.herts.sch.uk

Woodhall Lane, South Oxhey, Watford, Hertfordshire, WD19-6QX.

Telephone: 0208 428 3447

Email: admin@woodhall.herts.sch.uk

Dear Parents/ Carers,

You are being sent this letter as you have advised us that your child is staying home for reasons relating to COVID-19.

Your child's agreed return to school date is:

If your child's situation changes at any point (they did not have symptoms but now they do, they have received test results etc.), please notify the school office immediately. The best way to contact us regarding attendance is via email on:

attendance@woodhall.herts.sch.uk

If your child does not have symptoms, they are expected to complete the assigned work on each day of self-isolation. You will find more than 10 days' worth of activities attached.

Your child should complete a Spellings, Reading, English, Maths and 'Something different' activity every day.

This work will be checked and marked when your child returns to school so please ensure it is completed. If you cannot access the online learning, for whatever reason, please speak with the class teacher about alternative arrangements. Class teachers can provide extra guidance or help with regards to your child's learning. Please contact them directly on the emails listed below.

Year Group	Teacher's Name	Teacher's Email
Reception	Mrs Bilenkyj	dshepherd@woodhall.herts.sch.uk
Year 1	Mrs Roby	eroby@woodhall.herts.sch.uk
Year 2	Miss Jones	njones@woodhall.herts.sch.uk
Year 3	Mr Hancock	JHancock@woodhall.herts.sch.uk
Year 4	Mr Rubeck	JRubeck@woodhall.herts.sch.uk
Year 5	Mrs Cooper Battersby	ebattersby@woodhall.herts.sc.uk
Year 6	Mrs Fitzgerald	Julie.Fitzgerald@woodhall.herts.sch.uk
	Mrs Wilde	swilde@woodhall.herts.sch.uk
Head Teacher	Miss Lake	head@woodhall.herts.sch.uk

If they have symptoms and are poorly, we do not expect them to complete work. In the same way, if they were at home from school due to illness. When they feel well enough, they may start to complete some of the attached work.

Kind Regards,

Mrs Cooper Battersby
Assistant Headteacher,
Woodhall School

SELF-ISOLATING			
SPELLING	ENGLISH	MATHS	SOMETHING A BIT DIFFERENT
Practise spellings: accident accidentally actual actually address answer appear arrive	Create a wanted poster for the Big Bad Wolf.	Follow the maths links- the have different videos, explanations, activities and sheets you can print off. Some of these activities are for younger year groups- this is to help you secure the basics before moving on. Numbers to 100 in numerals and words https://www.bbc.co.uk/bitesize/articles/z7pnm39 Ordering https://www.bbc.co.uk/bitesize/articles/zfcdcmn	Investigate the Victorians. Write some key facts.
Practise spellings: accident accidentally actual actually address answer appear arrive	Write an adjective (a describing word), a verb (doing word) and a noun (thing) for every letter of the alphabet.	Place Value, 4 digits https://www.bbc.co.uk/bitesize/articles/zhnrcqt	Make a poster about good hygiene- washing hands, remembering to brush your teeth etc.
Practise spellings: accident accidentally actual actually address answer appear arrive	If you could be anyone in the world, who would you be and why? Write at least 3 paragraphs.	Comparing https://www.bbc.co.uk/bitesize/articles/zhpq7nb Ordering https://www.bbc.co.uk/bitesize/articles/zhpq7nb	Draw your favourite animal. Find out some facts about it and write them down.
Practise spellings: accident accidentally actual actually address answer appear arrive	Write a set of instructions on how to wash hands thoroughly.	Rounding https://www.bbc.co.uk/bitesize/articles/zjf492p	Think of all the things you are good at. Write them down on pieces of paper and turn into a paper chain.
Practise spellings: accident accidentally actual actually address answer appear arrive	If you had 3 wishes, what would they be? Write a story about your 3 wishes coming true.	Negative numbers https://www.bbc.co.uk/bitesize/articles/zkmv382	Investigate L.S. Lowry. Draw a picture in his style.

<p>Practise spellings:</p> <p>believe bicycle breath breathe build busy business</p>	<p>Imagine you live under the sea. Write at least 3 paragraphs about your experiences there.</p>	<p>Decimals https://www.bbc.co.uk/bitesize/articles/z3d83j6</p>	<p>Go on a mini beast hunt. What creatures can you find? How many legs do they have? Draw your favourite.</p>
<p>Practise spellings:</p> <p>believe bicycle breath breathe build busy business</p>	<p>Create a setting for a story. Write sentences to describe it and then draw it.</p>	<p>Adding https://www.bbc.co.uk/bitesize/articles/z72dwtly</p>	<p>Find out where you, your parents and your grandparents were born and their dates of birth. Talk about what life was like when your parents were younger.</p>
<p>Practise spellings:</p> <p>believe bicycle breath breathe build busy business</p>	<p>Write a poem about flowers. Start each line with 'Flowers are'</p>	<p>Adding https://www.bbc.co.uk/bitesize/articles/z6vr47h</p>	<p>Find out who sings your favourite song. Research the artist, draw them or make up a dance to the music.</p>
<p>Practise spellings:</p> <p>believe bicycle breath breathe build busy business</p>	<p>Draw your favourite book character. Write at least 3 paragraphs about why you like them and some of the things they get up to in their stories.</p>	<p>Subtraction https://www.bbc.co.uk/bitesize/articles/zvm72sg</p>	<p>Help prepare some food. Ask the people eating it to give the food marks out of 10 for appearance, smell and taste.</p>
<p>Practise spellings:</p> <p>believe bicycle breath breathe build busy business</p>	<p>How many words can you think of that rhyme with play? Jumper? Funny?</p> <p>Make a poem with your rhyming words.</p>	<p>Subtraction https://www.bbc.co.uk/bitesize/articles/zrtsy9q</p>	<p>Go bird watching. How many different birds can you see? What colour and size are they? Draw your favourite.</p>
<p>Practise Spellings:</p> <p>calendar caught centre century certain circle complete consider continue</p>	<p>Word-Builder How many words can you make using the letters in this phrase-THIS IS A HARD LOCKDOWN CHALLENGE Make them into a poster.</p>	<p>Horizontal and Vertical Lines https://www.bbc.co.uk/bitesize/articles/zxc9ydm</p>	<p>See how many times you can bounce a ball on your foot. If you do not have a ball, try it with balled up socks but be safe.</p>

<p>Practise Spellings:</p> <p>calendar caught centre century certain circle complete consider continue</p>	<p>Far, Far Away Write about the time you were furthest away from home. Where was it? When did you go there? Why? Did you feel homesick? Write at least 3 paragraphs.</p>	<p>Perpendicular and Parallel lines https://www.bbc.co.uk/bitesize/articles/z64kvwx</p>	<p>Draw a treasure map for an island. Remember- X marks the spot!</p>
<p>Practise Spellings:</p> <p>calendar caught centre century certain circle complete consider continue</p>	<p>Design a monster. Draw it and describe it in at least 3 paragraphs.</p>	<p>2D Shapes https://www.bbc.co.uk/bitesize/articles/zkhbp4j</p>	<p>Mark all of the places you have visited in the world on a map or write them down. Where would you like to visit next and why? Write 5 sentences about what you would like to see, do and what you hope it would be like.</p>
<p>Practise Spellings:</p> <p>calendar caught centre century certain circle complete consider continue</p>	<p>Write a story about the monster from yesterday.</p>	<p>3D Shapes https://www.bbc.co.uk/bitesize/articles/zwscf82</p>	<p>Investigate a charity you admire. Find out some key facts about them.</p>
<p>Practise Spellings:</p> <p>calendar caught centre century certain circle complete consider continue</p>	<p>Write about the naughtiest thing you have ever done. Did you get caught? Did you get into trouble? Did you feel guilty? Why/ why not? Would you do it again? Why/ why not? Remember this is for SCHOOL and your adults will read it so be sensible please.</p>	<p>Log on to times tables rock stars. Try to beat your current record!</p>	<p>Write a prayer or reflection for everyone suffering from illness. What do you hope will happen next? What could give people comfort?</p>