

## WOODHALL SKILLS LADDER: MODERN FOREIGN LANGUAGE (Y5/6: FRENCH; Y3/4: SPANISH)

<b>YEAR 3</b>	
<b>Investigation</b>	<p>Experiment with and practice making the sounds of the language to develop accurate pronunciation and intonation.</p> <p>Explore similarities and differences in everyday life, traditions and celebrations in different cultures/countries.</p>
<b>Observation</b>	<p>Identify and respond to key sounds, rhymes and rhythm in French.</p> <p>Recognise and respond to familiar words, word categories and short sentences that they hear.</p> <p>Recognise that languages have words and features in common as well as differences.</p>
<b>Application</b>	<p>Begin to assign meaning to words and sounds that are unfamiliar.</p> <p>Describe people/places/things and actions orally.</p> <p>Understand simple conventions of different languages.</p> <p>Read and interpret simple texts.</p> <p>Understand that different languages are spoken in different parts of the U.K. and the world.</p>
<b>YEAR 4</b>	
<b>Investigation</b>	<p>Experiment with and practice making the sounds of the language to develop accurate pronunciation and intonation.</p> <p>Explore similarities and differences in everyday life, traditions and celebrations in different cultures/countries.</p>
<b>Observation</b>	<p>Identify and respond to key sounds, rhymes and rhythm in French, linking the spelling, sound and meaning of words.</p> <p>Recognise and respond to familiar words, word categories and short sentences that they hear.</p> <p>Recognise that languages have words and features in common as well as differences.</p>
<b>Application</b>	<p>Begin to assign meaning to words and sounds that are unfamiliar.</p> <p>Understand simple conventions of different languages.</p> <p>Engage in simple conversations and answer questions.</p> <p>Describe people/places/things and actions orally and in writing.</p> <p>Select and use familiar words and phrases to convey meaning in written text.</p>
<b>YEAR 5</b>	
<b>Investigation</b>	<p>Experiment with expressing ideas in sentences and short texts.</p> <p>Explore the origins, influences and development of words in the language.</p>
<b>Observation</b>	<p>Try to make sense of unfamiliar language that they hear, broadening their vocabulary.</p> <p>Recognise and compare attitudes to different languages and reflect on the importance of respect for others.</p>
<b>Application</b>	<p>Use a dictionary to understand new words.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Engage in conversation, expressing their own opinions and responding to the opinions of others.</p> <p>Write phrases from memory and adapt these to create new sentences, expressing ideas clearly.</p> <p>Read aloud with expression and accuracy.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structure.</p> <p>Use and apply basic grammar appropriate to the language.</p>
<b>YEAR 6</b>	
<b>Investigation</b>	<p>Experiment with expressing ideas in sentences and short texts.</p>

<b>Observation</b>	Try to make sense of unfamiliar language that they hear, broadening their vocabulary. Recognise and compare attitudes to different languages and reflect on the importance of respect for others.
<b>Application</b>	Use a dictionary to understand new words. Appreciate stories, songs, poems and rhymes in the language. Engage in conversation, expressing their own opinions and responding to the opinions of others. Present ideas and information orally to an audience. Read aloud with expression and accuracy. Speak in sentences, using familiar vocabulary, phrases and basic language structure. Use and apply basic grammar appropriate to the language.