



*This term, we will be reading the classic children's book 'Stig of the Dump' by Clive King; a timeless tale of two unlikely pals thrown together by a chance meeting at the Dump. This story touches on many universal themes such as friendship, growing up*

If you have any questions or want to help out, please email Mrs Cooper Battersby at: [ebattersby@woodhall.herts.sch.uk](mailto:ebattersby@woodhall.herts.sch.uk)



Our school-wide 'Love that Book' this term will be the enchanting *The Lost Spells* by Robert MacFarlane and Jackie Roberts. Every class across the school will use the poems inside to inspire their own writing and art work! In Year 5, we will be using the evocative vocabulary to enrich our own descriptive writing. Listen to the whimsical poem 'The Red Fox' and enjoy the beautiful illustrations here: <https://www.youtube.com/watch?v=P2LVwUA7fPg>

**Writing**  
This term, we will use 'Stig of the Dump' to inspire our own writing, creating a 'missing' chapter of the story where the characters are transported to a different time and place. We will secure our core sentence structure, punctuation and word classes before exploring more dynamic vocabulary!

**Race to Space!**  
On 23rd September, we will be Enjoying a full day of Space Themed shenanigans and enjoy the WONDERDOME- a mobile planetarium visiting our school hall!



**Mathematics**  
First off, we will be reading and writing numbers up to 1 million in words and numerals. We will consolidate our understanding of place value of numbers of larger numbers and practice rounding them to the nearest power of ten. Next, we will investigate negative numbers; thinking about how and why they are used and exploring simple calculations and real-life problems. We will move on to the decimal number system and multiplying and dividing numbers by 10, 100 and 1,000 and investigating properties of number including factors, multiples and primes. If some of these terms or ideas are a bit overwhelming, never fear, this maths dictionary is on hand to support learning and help you develop understanding in mathematics: <http://www.amathsdictionaryforkids.com/dictionary.html>.

**YEAR FIVE  
AUTUMN TERM**

P.E. days are on Monday and Thursday. Don't forget to wear your kit on your P.E. day and when you have an after school club!

**R.E.**  
We will study the Jewish and Christian faiths- not only learning about each religion but also from each of them as well. We will begin to reflect on our own ideas and learn how to respectfully discuss, debate and share our opinions whilst being tolerant and understanding of others which will also link closely to our work on British Values.

On Tuesdays, you will be working on your Reading Comprehension, Handwriting, Spanish and Computing with Mr Harnden! Log in to Purple Mash at home here: <https://www.purplemash.com/sch/woodhall-wd19>

**In Spanish, you will learn basic greetings and start to have conversations as well as explore key vocabulary.**

**In Computing, you will explore e-safety, coding, spreadsheets and databases!**

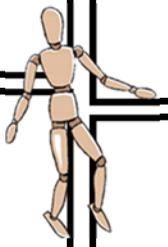
Play Times Tables Rock Stars both in school and at home to chart our successes, challenge each other and practise, practise, practise our skills until we achieve Rock Star status! <https://play.ttrockstars.com/auth/school/student/69396>  
We will test our skills weekly in our Maths Olympics sessions, earning certificates for speedy completion of each stage.

**History**  
This term, we will traverse thousands of years from earliest man to the sophisticated tribal lives of the Celts. We will examine the tools, wildlife, and artefacts of the Stone Age - looking at the Hunter-Gatherers' diet and how shelters and housing changed over time. We will marvel at the craftsmanship of the Bronze Age and explore the mysterious Stone Henge and finally, we will host our very own Celt Day- inviting children into the Woodhall Hillfort where we will come dressed as Celts to re-enact the daily tasks of an Iron Age farmer. Parents are most welcome to come and help out on the day!

**Design and Technology**  
In our first Design and Technology project of the year, we will be making our very own working sun dial linked to our learning in Science. When you are out and about, look out for sun dials in public places- they are more common than you think!



**P.S.H.E.**  
This term we will learn how to recognise and respect similarities and differences between people. We will explore identity, individuality and personal qualities and discuss stereotypes.



**Science**  
Science this term will be literally out of this world...we will be learning all about space! To kick off the topic, we will look briefly at the theory of the Big Bang and the formation of the universe and after that, we will get stuck into the planets and touch briefly on the related topic of gravity, explaining how it plays a part in the movement of the planets. We will research the Moon and answer the important question: is the moon really a planet? Finally, we will study the Earth's movement and unpick the differences between rotation and revolution. Check out the historic moon landing in 1969 here: <https://www.youtube.com/watch?v=cwZb2mqld0A>

**Art**  
Looking at ancient cave paintings from sites such as Lascaux, we will think about what the paintings can tell us about bygone times. We will develop our drawing skills; exploring pencil grip and pressure and we will use shading, cross-hatching and various other forms of mark making to create different effects. Using We will then draw figures, looking carefully at scale and proportion. All of this preparatory work will be put into practice as we create our very own cave-paintings! You can check out the charming tale of how the Lascaux Cave Paintings were discovered here: <https://www.youtube.com/watch?v=0XPFS2dRqPE>