

Role Play / Small World Progression of Skills

Nursery Emerging	
Cognitive skills	<ul style="list-style-type: none"> - Imitate basic home role play - Engage in familiar home role play - Transport blocks - Develop fine motor control using blocks - Experience cause and effect - Early building - stacking horizontal and vertical blocks
Developing	
Cognitive skills	<ul style="list-style-type: none"> - Develop interest in cooking from role playing in the home corner. - Make believe play - Develop emerging mathematical concepts in meaningful context (sequencing/time) - Develop fine motor control using wisks, keyboards, and phones - Explore cause and effect with purpose - Bridging - using 2 blocks to support a third. - Enclosing - using a bridge to create an enclosed space. - Make comparisons - Records using marks they can interpret and explain. - Name the animals
Nursery Secure / Reception Emerging	
Cognitive skills	<ul style="list-style-type: none"> - Develop mathematical concepts in meaningful context (counting & sequencing/time) - Project themselves into feelings, actions of others (links to own interests e.g. character from TV). - Develop 1-1 correspondence. - Place furniture in the correct rooms of the house - Start to introduce story line into role-play. - Show initiative when developing ideas - Develop mark making creating pictures and initial sounds. - Re-enact special occasions. - Use basic technology
Reception Developing	
Cognitive skills	<ul style="list-style-type: none"> - Develop literacy skills in meaningful context (see Literacy skills) - Take on a role in imaginative play (Fantasy - fairys, wizards etc.) - Solving problems. - Create props and resources. - Use one object to represent another. - Develop positional language - Create props and resources - Develop coordination when setting the table, pouring from teapots

- Develop an awareness of how to care for animals through play.
- Develop mark making creating lists, stories, pricelists
- Using the clock to tell the time.
- Program technology using forwards and backwards directions
- Explore world maps and globes.

Reception secure

Cognitive skills

- Knows information can be retrieved from books and computers
- Performing simple tests
- Develop coordination when dressing, dressing dolls, fastening buttons.
- Develop mathematical concepts in meaningful context (measure, money)
- Know about different occupations and the roles they involve
- Know some vehicles are connected to certain scenes.
- Improvise with materials
- Use imagination to build a scene
- Name and identify some countries and places.
- Design purposefully and create based on design
- Program technology using a range of directions and positions.
- Discuss why something does not work
- Develops an understanding of growth and decay

Nursery Emerging

language/
speaking and
listening

- Label items and objects using key words

Developing

language/
speaking and
listening

- Sporadic storylines, often linked to real life
- Use simple sentences (no conjunctions yet)
- Use new words they have learnt
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Nursery Secure / Reception Emerging

language/
speaking and
listening

- Introduces new storyline/narrative into their play
- Use talk in pretending that objects stand for something else (eg 'This box is my castle')
- Take on role in familiar home role play (mum, dad, baby etc)
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Reception Developing

language/
speaking and
listening

- Stick to main theme or intention
- Use past, present and future tense form accurately
- Start to use complex sentences (and, because)
- new/exciting objects to talk about with peers
- Explore fantasy world play
- Use language to plan and create a role / setting

Reception secure

language/
speaking and
listening

- Take on a role that involves imagination (eg. Role that does not link to direct experiences)
- Use words and phrases such as: a long time ago, recently, when my parents/carers were children and years to describe the passing of time.
- Describing and explaining the structure and scenario set.
- Articulation of thought process and plans.
- Asking questions and recognising they can be answered in different ways.

Nursery Emerging	
PSED skills	<ul style="list-style-type: none"> - Develop curiosity - Develop relationships - May play alongside peers, but often engrossed in own story/play
Developing	
PSED skills	<ul style="list-style-type: none"> - Tidy up - Make choices and decisions - Start to include others in play, but still stick to own ideas/stories - Play independently and access the resources needed.
Nursery Secure / Reception Emerging	
PSED skills	<ul style="list-style-type: none"> - Care for equipment - Develop negotiation skills - Include others in play, sharing ideas - Include feelings/emotions in play
Reception Developing	
PSED skills	<ul style="list-style-type: none"> - Include feelings/emotions in play - Play collaboratively
Reception secure	
PSED skills	<ul style="list-style-type: none"> - Resolve disagreements and create a story collaboratively. - Work and play safely at all times.