

Sand - Progression of skills

Nursery - emerging	
Sandiness of sand	- Explore both wet sand and dry sand
Nursery - Developing	
Sandiness of sand	- Explore the effects of adding water to sand
Nursery Secure Reception Emerging	
Sandiness of sand	- Explore the effects of adding water to sand
Reception - Developing	
Sandiness of sand	-
Reception Secure	
Sandiness of sand	-
Nursery - emerging	
Mould and Manipulate	- Hands
Nursery - Developing	
Mould and Manipulate	<ul style="list-style-type: none"> - Large moulds - Buckets - Large / two handed sieves - Build/mould simple shapes using hands (eg, mountain/hill) - Enclose / bury.
Nursery Secure Reception Emerging	
Mould and Manipulate	<ul style="list-style-type: none"> - Large moulds - Buckets - Large / two handed sieves - Build/mould simple shapes using hands (eg, mountain/hill) - Enclose / bury.
Reception - Developing	
Mould and Manipulate	<ul style="list-style-type: none"> - Small spades - Table spoons - Fine 1 handed sieve - Scoops - Cups - Small moulds - Making imprints
Reception Secure	
Mould and Manipulate	<ul style="list-style-type: none"> - Tea spoon - Lolly sticks - Things the children have made - Fingers - Know to add water to dry sand to aid moulding.

Nursery - emerging	
Dig / Pour / Fill	<ul style="list-style-type: none"> - Scoop up sand with hands to build mound or transport into container (eg, bucket)
Nursery - Developing	
Dig / Pour / Fill	<ul style="list-style-type: none"> - Select tools (eg, spade) to scoop up sand to build mound or transport into container (eg, bucket) - Large buckets
Nursery Secure Reception Emerging	
Dig / Pour / Fill	<ul style="list-style-type: none"> - Select tools/hands to add patterns/interesting shapes to their build (eg, doors/windows)
Reception - Developing	
Dig / Pour / Fill	<ul style="list-style-type: none"> - Small jugs - Small buckets - Large moulds - Small moulds
Reception Secure	
Dig / Pour / Fill	<ul style="list-style-type: none"> - Predict which container will hold more. - Develop manipulative skills (filling buckets, turning them over and making sand castles independently)
Nursery - emerging	
Cognitive skills	<ul style="list-style-type: none"> - Experience the therapeutic nature of playing with sand. - Explore features of the natural world through sand and enhancements - Identify equipment - Develop early concept of size - Explore shape and form - Explore sand and nursery rhymes - e.g. whilst being modelled.
Nursery - Developing	
Cognitive skills	<ul style="list-style-type: none"> - Develop fine motor skills to facilitate pre-writing. - Name objects - Link sand play to nursery rhymes - Recognise features of the natural world through sand and enhancements - Match the shape to the mould - Match colours
Nursery Secure Reception Emerging	
Cognitive skills	<ul style="list-style-type: none"> - Develop fine motor skills to facilitate pre-writing. - Name objects - Link sand play to nursery rhymes - Recognise features of the natural world through sand and enhancements - Match the shape to the mould - Match colours
Reception - Developing	
Cognitive skills	<ul style="list-style-type: none"> - Recognising and naming shapes. - Take part in small world role play - Develop capacity vocabulary (full / empty) - Observe patterns made - Recognise that damp sand holds impressions. - Discuss what they are making (likes and dislikes)

- Develop descriptive language (wet, cold etc)
- Accurately count objects and sand shapes.

Reception Secure

Cognitive skills

- Compare the size of spoons and scoops using language big and small / bigger and smaller.
- Discuss why it does work / does not work
- Use comparative language heavy / light
- Design and create environments for their stories.
- Retell a story in sequence
- Count objects and shapes and add one more / one less

Nursery - emerging

PSED skills

- Develop social skills (playing alongside)
- Share sand and space

Nursery - Developing

PSED skills

- Develop social skills (sharing)
- Follow direction and instruction

Nursery Secure Reception Emerging

PSED skills

- Develop social skills (taking turns)
- Follow instructions (Can you fill 3 buckets?)
- Recognise and name parts of the body

Reception - Developing

PSED skills

- Take turns and work cooperatively
- Follow 2 step instructions

Reception Secure

PSED skills

- Taking others ideas into account.
- Manage feelings and behaviours