

English

Many popular children's books have recurring story language which encourage everyone to join in with reading. We will make simple predictions as we read a range of these. Using 'On the Way Home' by Jill Murphy, we will write our own versions based around real-life events. We will have further opportunities to write our own free-verse poetry after reading a range of contemporary (modern) and classic poetry.

If you have any questions or want to help out, please email

Miss Jones at:

niones@woodhall.herts.sch.uk

Our school-wide 'Love that Book' this term will 'Where the Wild Things Are' by Maurice Sendak. You can listen to the story here: [Where The Wild Things Are Book Read Aloud - YouTube](#). We will be having a 'Wild Thing' parade where we will show our own masks that we have made. We will write our own postcards as if we have been to the island.



Mathematics

Collecting our own data around a range of topics, we will total and compare amounts in block graphs, pictograms, tables and tally charts. We will extend our understanding of mental strategies for addition and subtraction by selecting the method most suitable for given questions. We will then move on to written methods for addition and subtraction which will help us to work with a wider range of numbers. Then we will use our newly acquired skills to solve problems in a range of contexts. An important life skill is being able to tell the time. After re-visiting telling the time to o'clock and half-past, we will introduce telling the time to the quarter hour. We will learn to use multiplication as repeated addition and will begin to learn the 2, 5 and 10 times tables. We will use sharing and grouping to learn how to divide.

YEAR TWO

SPRING TERM

P.E. days are on Monday and Friday. Don't forget to wear your kit on your P.E. day and when you have an after school club!

Phonics

Phonics is at the heart of our English learning. We have daily phonics sessions to help us become fluent, capable readers and writers. This term, we will build on our previous knowledge, focusing on using our sounds to help us write. Further information about the phonics phases can be found at: <https://www.theschoolrun.com/phonics-teaching-step-by-step>.

R.E.

We will identify places that are special to us. We then look at buildings that are special to different religions. In the second half term, we will learn about the story of Easter.

Geography

In Geography, we will be learning about a non-European country. And comparing this to the UK. Linking to our work about Mary Seacole, we will be learning about Jamaica.

History

This term, we will be asking and answering questions about the lives of Florence Nightingale and Mary Seacole. We will begin by setting the context by learning about life in Victorian England through a 'Wow Day' based around a Victorian school.



Design and Technology

This term, we will be developing our cooking skills by learning to how to make pancakes. We will also be developing our joining skills by designing and making our own Easter bonnets.

Computing

In Computing, we will learn how to use spreadsheets and how to search simple databases.

P.S.H.E.

We will investigate a range of jobs in the community and consider the strengths and interests that would be needed for each. We will look at how particular careers are making increasing use of the Internet. We will focus on staying safe online and identifying what to do if they feel unsafe. We will also consider how to stay safe around roads, medicines and household Products.

Art

Inspired by nature and recognising a Victorian pastime, we will make observational drawings of flowers, working out our ideas in our sketchbooks. This will involve drawing for a sustained period of time using real objects, including single and grouped objects.

Science

Animals will be the focus of our Science this term; with a focus on understanding that they have offspring which grow into adults. We will be learning about the basic needs of animals including humans, for survival: water, food and air. We will learn about the importance of exercise (which will even taking part in some fun fitness sessions) and about the basic food groups. We will learn about the importance of hygiene. We will be working scientifically by using our observations to compare and contrast animals through videos and photographs, describing how we can identify and group them; grouping animals according to what they eat; and using our senses to compare different textures, sounds and smells.