

English

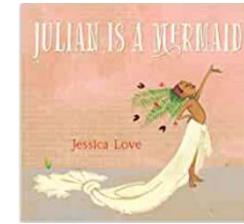
This half term, Year Two will be completing their SATs assessments. They will complete two reading papers and a spelling, punctuation and grammar paper. Our writing will focus on explanations, using the book, 'Monsters: An Owner's Guide' by Jonathan Emmett. This will focus on using conjunctions to extend our sentences. We will also read 'Peter Pan' by J M Barrie, linked to our learning about pirates.

If you have any questions or want to help out, please email

Miss Jones at:

njones@woodhall.herts.sch.uk

Our school-wide 'Love that Book' this term will be 'Julian is a Mermaid' by Jessica Love.



Mathematics

We will continue to follow Herts Essential Maths. Our term begins with learning to use multiplication as repeated addition and will begin to learn the 2, 5 and 10 times tables. We will use sharing and grouping to learn how to divide. This will be followed by fun fractions, helping us to understand the importance of equal parts (especially when sharing cake!) We will be learning how to find halves, quarters, three-quarters and thirds of shapes and amounts as well as identifying basic equivalent fractions.

YEAR TWO SUMMER TERM

P.E. days are on Monday and Friday. Don't forget to wear your kit on your P.E. day and when you have an after school club!

Phonics

Phonics is at the heart of our English learning. We have daily phonics sessions to help us become fluent, capable readers and writers. This term, we will build on our previous knowledge, focusing on using our sounds to help us write. Further information about the phonics phases can be found at: <https://www.theschoolrun.com/phonics-teaching-step-by-step>.

R.E.

We will consider people in authority and learn about people who are in authority in religion. In the second half term, we will

Geography

In Geography, we will be learning about features of the seaside. We will also learn about the differences between hot and cold places.

History

We will use a timeline to place objects in chronological order. We will explore artefacts and a range of sources from seaside holidays in the past. We compare seaside holidays in the past to now to answer the question-How have seaside holidays changed and how were lives different from their own? We will also learn about the history of pirates.



Design and Technology

This term, we will be developing our joining skills and learn about joints by creating moving sea creatures.

P.S.H.E.

What can help us grow and stay healthy? Spending time at the seaside, we need to ensure we stay safe in the Sun. We will continue to find ways to be physically active. In the second half of the term, we will discuss how events can hold different feelings for different people.

Art

We will develop our collage skills by developing seaside scenes using a range of materials.

Science

We will investigate how different materials can be changed by squashing, bending, twisting or stretching them. We will work scientifically by comparing the uses of everyday materials in and around the school with materials found in other places (at home, the journey to school, on visits, and in stories, rhymes and songs) and observing closely, identifying and classifying the uses of different materials, and recording our observations.