

Woodhall School Accessibility Plan 2021-2024

	TARGETS	STRATEGIES	OUTCOME	TIME	EVALUATION
SHORT TERM	To continue to raise awareness of potential barriers to learning for disabled pupils	<p>Staff meetings to discuss and identify potential barriers to learning</p> <p>Regular site inspection to identify an specific barriers to access in the physical environment</p> <p>Appropriate risk assessments in place (school and individual) to take account of any issues regarding accessibility</p>	All staff are able to identify possible barriers to learning, discuss solutions and implement support	<p>Staff meetings</p> <p>Termly site inspections</p> <p>School risk assessments reviewed at least annually</p> <p>Individual risk assessments in place as required</p>	<p>Areas of need training completed by all staff Autumn '21.</p> <p>EYFS area inspected by OT Sept '21.</p>
	To continue to ensure that training is provided for staff when they are working with a child with specific disabilities	<p>Staff meetings to develop understanding of the needs of pupils with different needs and those with disabilities</p>	All staff have an increased understanding and are confident in effectively managing the needs of children in the	<p>Staff meetings</p> <p>In-house SEND training</p>	<p>SEND training from Colnbrook completed by all staff Feb '22</p> <p>Outside agency visits for specific children ongoing.</p>

		<p>Staff to undertake specific training that is required for particular pupils e.g. Moving and Handling</p> <p>Support and training through outside agencies e.g. Educational Psychologist, Occupational Therapist, Specialist Advisory Teachers etc.</p>	<p>classroom and across the school</p> <p>Advice from professionals implemented to successfully support inclusion of specific pupils</p>	<p>Staff to be booked on to training as soon as possible when a child starts or needs arise</p> <p>Regular training from external agencies for whole staff or those working with particular children</p> <p>Outside agency advice shared by SENCo with relevant staff members as soon as possible</p>	<p>Moving and Handling training completed by two staff members Oct '21</p>
MEDIUM TERM	<p>To continue to meet the social and emotional needs of children and their families</p> <p>To continue to adapt the curriculum to remove barriers to learning</p>	<p>Support for identified children through ROWAN provision</p> <p>All staff to receive training on the principles of Nurture and attachment theory</p> <p>Support needs identified</p> <p>Seek advice from outside agencies to</p>	<p>Personalised support in place for each pupil</p> <p>All staff have increased knowledge and confidence in meeting the children's social and emotional needs</p> <p>Needs are correctly identified at the earliest point</p>	<p>Ongoing support in place</p> <p>Nurture trained Assistant Head to provide training to all staff</p> <p>Regular discussions with SENCo ongoing</p> <p>Seek advice from professionals as</p>	<p>Teaching staff trained Spring Term '22</p> <p>Ongoing through Pupil Progress Meetings</p> <p>Termly planning meetings in place with</p>

		<p>enable staff to plan appropriately for children with additional needs and disabilities</p> <p>SLT to monitor through school monitoring and evaluation processes</p> <p>Pupil and parent voice collected through termly IEP reviews</p>	<p>Staff feel well supported in being able to support the needs of children with additional needs and disabilities</p> <p>SLT to provide regular feedback to staff to develop practice</p> <p>Pupils and parents feel valued and their views are taken into account to develop future policies and practice</p>	<p>required and through regular pupil reviews</p> <p>Cycle of monitoring and evaluation in place</p> <p>Views collected termly</p>	<p>outside professionals e.g. Educational Psychologist</p> <p>Ongoing termly IEP reviews</p>
LONG TERM	To continue to ensure that school is meeting statutory requirements with regards to meeting the needs of children with additional needs and disabilities	Head teacher, SLT and Governing Body have a secure knowledge of current legislation	<p>Staff training on statutory requirements</p> <p>Governor training</p>	The school is able to meet the needs of children with additional needs and disabilities	

