



BUILDING THE WOODHALL CURRICULUM



Foundation stone:

THE NATIONAL CURRICULUM

We then utilise schemes of work for particular subjects which suit our context and provide high-quality coverage, consistency, support and challenge for our learners...

RE: Hertfordshire
Agreed Syllabus
for RE

PSHE: The PSHE
Association
Scheme of Work

Maths: Herts.
For Learning
Essential
Maths

Phonics:
Twinkl Phonics

Music:
Charanga

Computing:
Purple Mash



SUBJECT STATEMENTS

A curriculum bespoke to Woodhall. Intent/implementation/impact.



SUBJECT LADDERS

Detailing the vertical/horizontal progression in knowledge and skills children need to have by the end of each school year.



LONG TERM PLANNING

Topics (single themes) mapped across the school, ensuring that there will be no repetition for children as they move through the year groups. Solid cross-curricular links and coverage of the National Curriculum.



TERMLY CURRICULUM OVERVIEWS

More detailed subject information for each class, with links to whole school priorities (reading, SEMH, Speaking & listening, aspiration)
Inspiring curiosity and excitement.



TERMLY CLASS TIMETABLES

Ensuring breadth and balance of coverage (subjects may be weighted differently to ensure high-quality coverage)



ENRICHMENT MAP

Opportunities to broaden the curriculum in response to the school context; to promote aspiration, foster excitement and curiosity, encourage creativity, and support SEMH and the understanding of British Values.

PROVISION MAP

Detail children needing additional provision/intervention, both academic and SEMH.

