

Our SEND Policy

At Woodhall, we aim to:

- ✓ Ensure that all children have access to a broad, balanced and relevant education via the Early Learning Goals of the Foundation Stage and the National Curriculum
- ✓ Raise, recognise and celebrate the achievement of all pupils, including those with special educational needs
- ✓ Foster an environment that provides high quality provision to meet the special educational needs of each child
- ✓ Ensure that the special educational needs of the children are identified, assessed and provided for – with emphasis on a real collaboration between education, health and social services
- ✓ Ensure that the views, wishes and feelings of both parents and pupil are not only taken into account but supported as appropriate to ensure their full participation in decisions
- ✓ Describe the roles and responsibilities of all staff in providing for children with specific educational needs.

Woodhall's SEND Offer and policy can be located on our school website www.woodhall.herts.sch.uk

Hertfordshire's 'Local Offer' lets parents and young people know what SEN and disabilities services are available in Herts and who can access them. Please see the link on our school website or: www.hertfordshire.gov.uk/microsites/local-offer/the-hertfordshire-local-offer.aspx

At Woodhall we follow the **Hertfordshire Graduated Approach to SEND model**:

1. A child may be requiring **Early Support** – whereby they need a short-term intervention, or **SEND Support**.
2. **SEND Support** may require long-term interventions, which may remain the same, or may change in relation to the child's progress.
3. Provide more permanent **specialist 1:1 support**.
4. **Education and Health Care Plan**: when agreed SEN support is insufficient for the child's needs; an application might be made to the Local Authority for an EHCP.

Advice from other professionals outside of school may be sought at any time, e.g. autism adviser, speech and language therapist, health professional in order to provide specialist advice to support your child.

The school may offer the following according to your child's special educational needs:

- Curriculum to match needs
- Enhanced access to ICT
- In-class support from teaching assistants
- Catch-up literacy/numeracy programmes
- One-to-one or small group work with a learning support assistant
- Differentiated homework
- Test concessions
- Extra help and advice sought from external agencies

Particular targets may be drawn up in consultation with the Woodhall Special Educational Needs Team. **These targets are recorded in the format of an Individual Educational Plan (IEP) and are reviewed on a termly basis with parents/carers.**



WOODHALL PRIMARY SCHOOL

SEND (SPECIAL EDUCATIONAL NEEDS/DISABILITIES)

QUICK REFERENCE LEAFLET

'We are all different...but there's something kind of wonderful about that, isn't there?' (Fantastic Mr. Fox, Roald Dahl)

Special educational needs and disabilities (SEND) can affect a child or young person's ability to learn. They can affect:

- Behaviour or ability to socialise
- Reading and writing
- Ability to understand things
- Concentration levels
- Physical ability
- Emotional well-being

Working in partnership with parents/carers, we will identify any SEN that your child might have and take action to support their academic, social, emotional and mental well-being and development at Woodhall.

We all work together to support your child!

At Woodhall, we work in partnership with parents/carers to meet children's special educational needs.

- We listen to the views of parents/carers
- Parents are equal partners in decisions about their child's education
- Parents are kept informed about their child's needs and progress

Together, we will think about:

- What we, or other professionals, think your child's special needs are.
- What we are doing to meet your child's needs.
- Whether what we are doing is working.
- How your child feels about what we are doing to help them.
- How you can be involved in supporting your child's special educational needs.

What to do if you have any questions or concerns...

- In the first instance, please speak to or contact your child's class teacher. Class teachers will liaise with our SEND Team and get back to you as soon as possible.
- If your child is already receiving specific SEN support, please contact Mrs Raithatha.

Useful Abbreviations:

Each special educational need (SEN) has a unique impact on a child or young person. However, the entire SEN process can be confusing as it is full of acronyms that can be difficult to keep up with. Here are some of them:

ADD - Attention Deficit Disorder
ADHD - Attention Deficit Hyperactivity Disorder
ASD - Autistic Spectrum Disorder
CAMHS - Child and Adolescent Mental Health Service
EHCP - Education, Health and Care Plan
EP - Educational Psychologist
EWO - Education Welfare Officer
HI - Hearing Impairment
IEP - Individual Education Plan
MLD - Moderate Learning Difficulties
MSI - Multi-Sensory Impairment
OCD - Obsessive Compulsive Disorder
OT - Occupational Therapist
SALT/SLT - Speech and Language Therapists
SEN - Special Educational Needs
SEND - Special Educational Needs and Disability
SENCO - Special Educational Needs Coordinator
SLCN - Speech, Language and Communication Needs
SLD - Severe Learning Difficulties
SpLD - Specific Learning Difficulty
VI - Visually Impaired

For definitions of these terms (and more), please visit:

<https://blog.insidegovernment.co.uk/schools/sen-code-abbreviations-and-what-they-mean> or see the link on our school website.

Useful contacts

School SEND Team: Mrs S. Raithatha
sraithatha@woodhall.herts.sch.uk

Miss N. Jones
njones@woodhall.herts.sch.uk

School **SEND Governor** is: Mr G.Denman

Hertfordshire SENDIASS (*SEN Information, Advice and Support Service*)
www.hertssendiass.org.uk
Or call 01992 555847

DSPL 9: contact Jan Crook on 07715 415894

DSPL is a Hertfordshire-wide approach where parents, staff in early years settings and schools, colleges, local authority officers and other agencies, work together as part of an Area Group, developing the range of provision and services available to their local community that (among others) support children with SEND.
www.dsplarea9.org.uk/

Integrated Services for Learning SEND Duty line: 01442 454012

A general queries and advice line for schools, parents/ carers and professionals for matters relating to the Education Health and Care Plan (EHCP) process.



