

### Personal, Social and Emotional Development.

This term we will be introducing new routines and exploring the environments in both Early Years classes. We will learn to select and use resources independently and keep things tidy. For the younger children special emphasis will be placed on sharing and taking turns.

After half term we will be learning about festivals and celebrations from different cultures. These will include Harvest, Diwali, Hanukah and Christmas.

### Understanding the World

In September our theme will be 'All About Me' and we will be learning about our new school community and friends. We will also talk about homes and families and think about our similarities and differences.

In the second half term we will explore colour and light, especially the role they play in festivals such as Diwali and Christmas.

### Physical Development

We will develop our fine motor skills through 'Busy Fingers' activities including threading, puzzles, pegboards, painting, cutting and sticking, pencil control activities and small construction.

We will work on our gross motor skills and spatial awareness in our PE sessions, by using large construction equipment and playing outside.

### Mathematical Development

This term, Nursery will be using stories and rhymes to develop their counting skills.

Reception will be following the Herts Essentials scheme. We will focus on learning how to subitise, e.g. recognising the number on a dice without repeated counting. You can help by playing simple games at home and by drawing your child's attention to numbers in the environment.

# Welcome to EYFS Autumn Term

### Expressive Arts & Design

In music and dance we will be exploring rhythm and pitch, creating music with instruments and our voices. We will learn to copy repeated sound patterns and explore how sounds can be changed. We will learn new songs and listen to music from different cultures.

We will be learning the skills needed to use different materials, such as paint and clay, independently. We will be thinking about planning our work and selecting our resources.

### Communication and Language and Literacy

This term, we will focus on developing speaking and listening skills and on sharing books. We will also be using our emergent writing in play. When we are sharing books at home please demonstrate how to follow the text with your finger, moving from left to right. Encourage them to talk about the pictures and characters. We will be following Phase One of the Twinkl Phonics scheme for Nursery and Phase Two for Reception.

### Child Initiated Learning

Alongside our planned topics, we will use the children's interests to develop their skills throughout all the areas of learning.