

Woodhall School Early Years Long Term/Medium Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General themes We will adapt these themes to follow children's interests through continuous provision.	Baseline Assessment Starting school What am I good at What do I like / not like Autumn makaton	Diwali Fireworks /light dark Christmas Remembrance Winter	Chinese New Year Freezing melting Maps, globes, atlas's	Pancake day Mothers day Spring Easter Ramadan	Life cycles beans Grow herbs Growth Summer Teeth	Changes/transition Teams sports day Water
Key Texts (to be added to during the year)	Rosies Walk Pumpkin Soup Titch	Room on the Broom	Chinese New Year Race	Rameena's Ramadan Mr Wolf's Pancakes Shark in the Park	Jack and the Beanstalk Oliver's Vegetables The Gigantic Turnip	The Koala who Could Handa's surprise Lost and Found
Experiences	Makaton version of Rosie's walk Family Morning Share photographs of families Parent craft day Autumn/Harvest	Nativity Walk to the local shops.	Create a Chinese new year dance.	Make Pancakes Make Easter bonnets Make a Mother's Day card Walk to the local woods.	Teeth, visit of dentist or school nurse.	Sports day Regular visits to rest of school. Trip to Cassiobury Park.
Vocabulary	Family, mum, dad, brother, sister, aunty, uncle, cousin, grandma. Grandad, nana gramps,	Broom stick, cauldron, spell, Explosion, bang, light dark, Christmas, Christians, Bethlehem, Mary, Joseph and Jesus, angel, shepherd and kings	1 st , 2 nd etc Maps globes atlas Animal names and where they live.	Flour, water, eggs, fry, toss, ingredients, lent, easter, Spring, blossom, daffodils, buds, sprouting,	Grow, seeds, plant, stem, leaves, shoots, roots, water, Tall, taller, tallest	Race, jumping, running leaping, competing, team run, sportsmanship new, challenge, scared, fear,

		Diwali festival, diva lamp, Rama, Sita, Hindu, king,				
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Autumn One

	CL		PSED		PD	
	Nursery	Reception	Nursery	Reception	Nursery	Reception
	begin to follow simple instructions Begin to build up a repertoire of familiar songs and rhymes Begin to engage in conversation with peers and adults Learn some simple words to talk about families and autumn. Learn to listen carefully.	Become familiar with our favourite 6 stories and begin talking about the settings and the characters Begin to build a bank of specific vocabulary when talking about families and autumn Enhance their repertoire of songs and rhymes Begin to share non-fiction books Listen carefully in small and large group situations Speak in simple sentences	Begin to follow the Nursery rules and routines with support Learn to share resources with others Become more confident with unfamiliar people Begin to play with one other child. Begin to accept praise for things they have done	Begin to follow the rules and routines of Reception Begin to take turns with occasional adult support Join in a growing range of activities Know and talk about the different factors that support their overall health and wellbeing regular physical Activity- linked to PE lessons	Use large muscle movements when painting Begin to use simple one handed tools Be able to take off and put on their coats and shoes with some support Be able to say when they need the toilet	Walk, jump, run and crawl with increasing control Have an established dominant hand Begin to use a range of tools safely and appropriately

Literacy	Comprehension		Word Reading Based on Twinkl Phonics		Writing Based on Twinkl Phonics	
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	Nursery	Reception	Nursery	Reception	Nursery	Reception
	Begin to look at books, working front to back, turning the pages carefully Begin to learn new vocabulary related to the books being read	Retell 2 of our shared books Share non-fiction books as a group to understand vocabulary	Begin to notice some examples of print in the environment	Set 1 sounds – Read first 12 set 1 sounds Learn to blend:	Enjoy drawing pictures and making marks Make marks on their pictures to indicate their name	Writes their name independently Form the capital letter at the start of their name correctly Form some recognisable letters Spell CVC words

Maths – See Programs for details.
 Nursery Based on Early Years Staffroom Reception on Herts essential Maths

	Understanding the World		EAD			
	Nursery	Reception	Nursery	Reception		
	<p>Talk about photographs of their families</p> <p>Explore materials using all their senses</p> <p>Explore material with different properties (hard / soft)</p> <p>Explore natural materials linked with autumn</p> <p>Notice some simple signs of autumn</p> <p>Name some animals that come out at night-time</p> <p>Notice differences between people</p> <p>Make connections between their family and the families of others</p>	<p>Begin to talk about their life story and how they have changed</p> <p>Talk about nocturnal animals</p> <p>Talk about signs of autumn</p> <p>Talk about members of their immediate family and community</p> <p>Name and describe people who are familiar to them</p> <p>Recognise the differences between themselves and their friends (appearance, likes/dislikes, families)</p>	<p>Learns some key phrases from familiar songs</p> <p>Talk about the marks that they have made when drawing and painting</p> <p>Being to use some shapes and lines when drawing and painting</p> <p>Explore blocks and construction sets</p> <p>Begin to explore some simple percussion instruments</p> <p>Engage in some simple pretend play based on their own experiences</p> <p>Explore different materials with support</p> <p>Understand how to use glue to stick materials onto paper</p>	<p>Sing a range of familiar songs</p> <p>Begin to use observation skills to draw things with increasing details (families, owls /nocturnal animals)</p> <p>To explore different types of glue for a range of purposes</p> <p>To begin to take on a different role in play</p> <p>Begin to move in response to music</p> <p>Use simple blocks and construction sets for a purpose</p>		

Autumn Two

	CL		PSED		PD	
	Nursery	Reception	Nursery	Reception	Nursery	Reception
	<p>Begin to understand simple questions</p> <p>Continue to build a range of songs and rhymes</p> <p>Use 4 words when talking in a sentence</p>	<p>Develop a range of social phrases for use throughout the day</p> <p>Know why it is important to listen in a range of different contexts</p> <p>Share their ideas with their friends and a familiar</p>	<p>Begin to select and use some of their own resources.</p> <p>Show more confidence in new situations such as performing in the Christmas play.</p> <p>Begin to extend play ideas when playing with</p>	<p>Manage their own needs. Personal hygiene</p> <p>Build constructive and respectful relationships- sharing and cooperating with friends and other peers.</p> <p>Express their</p>	<p>Develop large muscle movements in order to wave scarves and make marks.</p> <p>Begin to use patterns of movements linked to music.</p> <p>Begin to use scissors safely to make snips in paper with support</p> <p>Be able to</p>	<p>Progress towards a more fluent style of moving, with developing control and grace.</p> <p>Use their core muscle strength to achieve a good posture when sitting at a</p>

	Continue to learn to listen and join in appropriately in small groups.	adult Begin to ask questions to find out more Use taught vocabulary with growing confidence when playing and talking Use past tense appropriately when Begin to pay attention to how rhymes and songs sound Know that non-fiction books can be used to find out information	another child. Show a greater understanding of the Nursery rules.	feelings and consider the feelings of others. See themselves as a valuable individual- Families, interests, culture, likes and dislikes.	take off their coats and shoes with some support Show greater independence in care needs	table or sitting on the floor. Develop their small motor skills so that they can use a range of tools competently, safely and confidently- hold pencil correctly, use scissors with some control
Literacy	Comprehension		Word Reading Based on Twinkl Phonics		Writing Based on Twinkl Phonics	
	Nursery	Reception	Nursery	Reception	Nursery	Reception
	Begin to engage in some conversations about the stories and books that they have heard.	Begin to pay attention to how rhymes and songs sound Know that non-fiction books can be used to find out information Begin to talk about characters from familiar books	Spot and suggest rhymes	Read all the phase 2 sounds Blend CVC words orally using phase 2 phonemes Segment cvc words using phase 2 phonemes	Add some marks to their pictures which represent words Engage in pretend writing in their play	Form capital letters correctly in words that are important to them e.g. family names Form some recognisable letters Begin to write simple labels and captions
Maths See schemes as above						
	Understanding the World		EAD			
	Nursery	Reception	Nursery	Reception		
	Being to know that things were different before they were born Talk about their own experiences	Use vocabulary such as in the past, a long time ago Talk about how homes have changed	Remember some songs in their entirety. Play percussion instruments with increasing control. Engage in simple small world play based on	Starting to sing new songs as group, matching pitch and melody e.g. from Christmas play. Perform to an		

	of celebrating Christmas Begin to be aware of how different cultures and people celebrate special times Begin to be aware of different countries in the world such as India Talk about the changes that happen when making porridge	Talk about how people celebrate Christmas around the world Talk about the features of different celebrations for different faiths Know why different people celebrate different things Begin to know that blue shows the sea and green shows the land on a map or globe.	their own experiences or stories that they have heard	audience Join materials together to make musical instruments. Begin to have an understanding of syllables.		
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Spring One

	CL		PSED		PD	
	Nursery	Reception	Nursery	Reception	Nursery	Reception
	Use 4-6 words when talking Begin to enjoy listening to stories and begin to retell them Continue to expand vocabulary Begin to understand “why” questions Begin to use longer sentences when talking	Continue to develop their knowledge of subject specific and every day vocabulary Talk about a range of objects and events in greater detail. Share their thoughts and ideas with increasing confidence with a larger group Begin to use future tense correctly when talking about things that are going to happen Show an awareness of rhyming words in familiar rhymes and songs Listen to and	Begin to join others in their play Begin to show an understanding of how to solve conflicts Show greater independence in selecting own resources and activities Begin to talk about their emotions	Think about the perspectives of others. Identify and moderate their own feelings socially and emotionally- staying calm in the face of frustration, taking turns, wait politely, tidy up after themselves.	Choose the resources they need to complete a task and begin to use them safely. Begin to show increased control on moving in different ways such as skipping, hopping, balancing, crawling, walking and running Begin to be able to use one handed tools such as scissors for snipping with greater independence Demonstrate greater control when using pencils Be increasingly independent in their own self care	Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future lessons. Children to, spin, rock, tilt, fall, slide and bounce. Combine different movements with ease and fluency- opportunities to move that require quick changes of speed and direction.

		talk about familiar non-fiction books				
Literacy	Comprehension		Word Reading Based on Twinkl Phonics		Writing Based on Twinkl Phonics	
	Nursery	Reception	Nursery	Reception	Nursery	Reception
	Learn and remember some new vocabulary associated with the books that are read to them Use some of this vocabulary in their play Engage in longer conversation about stories read to them	Show an awareness of rhyming words in familiar rhymes and songs Listen to and talk about familiar non-fiction books based on appropriate themes	Begin to understand that print is read from left to right and top to bottom	Know first 24 phonemes in Phase 3 Blend CVC words orally using phase 3 phonemes Segment cvc words using phase 3 phonemes	Begin to be able to copy some of their name Begin to able to use anti-clockwise actions and retrace vertical lines with guidance	Begin to write longer phrases Begin to spell words using phonemes taught.
Maths						
	Understanding the World		EAD			
	Nursery	Reception	Nursery	Reception		
	Share stories about how Chinese New Year is celebrated Know that people in different countries have different celebrations Sing a range of songs and nursery rhymes considering pitch and melody Continue to explore different instruments. Use	Begin to know the difference between a map and a globe Compare the weather in winter to the weather in Autumn Find out about how Chinese New Year is celebrated around the world including the UK Find out how the lives of people in China are the same and different to ours	Sing a range of songs and nursery rhymes considering pitch and melody Continue to explore different instruments. Use own imagination to make up small worlds and simple storylines Explore a range of materials with independence Continue to develop their knowledge of how to join different materials, hammers and nails, tape and glue Begin to draw and paint using lines	Return to and build on their previous learning, refining ideas and developing their ability to represent them. Move to music in time, thinking of space. Explore and engage in music making and have a simple understanding of a beat. Share creative ideas with peers and begin to work together, sharing skills. Start to		

	own imagination to make up small worlds and simple storylines Explore a range of materials with independence Continue to develop their knowledge of how to join different materials, hammers and nails, tape and glue Begin to draw and paint using lines and shapes to represent objects Continue to explore colour mixing including making the paint lighter or darker		and shapes to represent objects Continue to explore colour mixing including making the paint lighter or darker	create their own storylines that include peers. To draw a range of objects To use resources to create own props. Constructs with a purpose in mind, using a variety of resources. To use paints, pastels and other resources to create observational drawings.		
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Spring Two

	CL		PSED		PD	
	Nursery	Reception	Nursery	Reception	Nursery	Reception
	Begin to enjoy listening to longer stories and be able to retell some of them Begin to understand 2 part instructions with support Continue to learn new songs and	Use taught vocabulary with confidence when talking and playing Use vocabulary gained from books when talking and playing Listen attentively in a greater range of contexts Be able to	Continue to develop their independence in selecting their resources and activities Begin to accept responsibility for carrying out tasks in the setting Begin to show more confidence with less familiar people who visit school Develop	Know and talk about the different factors that support their overall health and wellbeing- being a safe pedestrian Show resilience and perseverance in the face of challenge - develop problem-solving skills by	Explore a range of equipment for different purposes Show confidence in putting own their own coat Be able to use different ways of moving	Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

	rhymes Use 4-6 words when talking	talk about their thoughts and ideas using longer sentences Begin to use a range of tenses when speaking Talk about familiar stories in greater detail Begin to suggest an appropriate rhyming word to complete a phrase from a familiar rhyme or song	appropriate ways of being assertive	talking through how they, you and others resolved a problem or difficulty.		
Literacy	Comprehension		Word Reading Based on Twinkl Phonics		Writing Based on Twinkl Phonics	
	Nursery	Reception	Nursery	Reception	Nursery	Reception
	Engage in longer conversations about the stories that they have had read to them Learn and remember some new vocabulary associated with the books that are read to them Use some of this vocabulary in their play	Talk about familiar stories in greater detail (character, settings) Begin to predict what might happen next in stories Begin to suggest an appropriate rhyming word to complete a phrase from a familiar rhyme or song	Begin to understand that print can have different purposes Show increasing knowledge of rhyme	Know all phase 3 phonemes Blend CVC words orally using phase 3 phonemes Segment cvc words using phase 3 phonemes	Use 'writing' in their play showing an increasing awareness of where writing starts on a page Copy some of the letters from their name using some correct formation	Spell a range of words using single sounds Form letters with increasing accuracy Write simple phrases with increasing confidence
Maths						
	Understanding the World		EAD			
	Nursery	Reception	Nursery	Reception		
	Begin to talk about how ingredients change when baking Talk about	Know that some places are special to people in their community	Begin to draw and paint with increasing complexity and detail Sings a range of songs and nursery rhymes	. Move in appropriate ways to accompany instruments e.g. creep to the sound of		

	<p>some of the changes they notice in the environment in spring</p> <p>Begin to show an understanding that not all people or families are the same or celebrate things in the same way such as birthdays and Easter</p> <p>Show an interest in different occupations (farmers, vets, zookeepers?)</p>		<p>considering pitch and melody Continue to explore different instruments Use own imagination to make up small worlds and simple storylines Continue to develop their knowledge of how to join different materials, , tape and glue Explore a range of materials with independence</p>	<p>a maraca. Use tools and techniques with increased care and precision. Extend narratives within role play. To use a range of resources to create own props to aid role play. To plan, carry out and evaluate and change where necessary. Manipulates materials to achieve a planned effect. To identify and select resources and tools to achieve a particular outcome.</p>		
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Summer One

	CL		PSED		PD	
	Nursery	Reception	Nursery	Reception	Nursery	Reception
	<p>Show greater confidence in retelling both familiar and longer stories Be able to start a conversation with other children and adults Begin to be able to use talk to organise themselves and their play</p>	<p>Continue to learn and use new vocabulary throughout the day Narrate events and talk about previous events Describe events in some detail Use talk to help work out problems Begin to ask questions to gain a better understanding Talk about what might happen and how things work</p>	<p>Increasingly follow the rules and understand why they are important Begin to play with more than one child Extend own play ideas Use talk to solve conflicts</p>	<p>Know and talk about the different factors that support their overall health and wellbeing -healthy eating Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions</p>	<p>Use a dominant hand when reminded Use a tripod grip when holding pens and pencils To be able to put on their own coat and attempt to fasten it Continue to explore different tools and begin to choose the right tool for a purpose with support</p>	<p>Develop overall body-strength, balance, co-ordination and agility. Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.</p>
Literacy	Comprehension		Word Reading Based on Twinkl Phonics		Writing Based on Twinkl Phonics	

	Nursery	Reception	Nursery	Reception	Nursery	Reception
	Listen to and retell more complex stories Use these more complex stories to begin to learn a wider range of vocabulary	Begin to 'clap out' longer, interesting words in familiar rhymes and songs Continue to explore non-fiction texts linked with new knowledge and vocabulary Sequence events from familiar stories	Continue as above	Learn to blend cvcc and ccvc words Learn to segment cvcc and ccvc words	Be able to write some of their name To be able to form some letters correctly	Be able to form lower-case and some capital letters correctly To begin to write simple sentences that can be read by others Begin to spell some common exception words correctly
Maths						
	Understanding the World		EAD			
	Nursery	Reception	Nursery	Reception		
	Understand the differences between plants and animals Plant and care for bean plants with support Know the name of some of the parts of a plant	To use non-fiction books to look at plants in our local environment. Talk about how we can care for plants and animals where we live Know the names of parts of a plant and talk about how a plant grows Talk about the seasons change and how this impacts on when things grow Compare the difference between autumn, winter and spring. Explore the natural world around them, making observations and	Make up their own songs based on a familiar one Show greater independence in using powder paint to the correct consistency Explore colour mixing with support Continue to draw with greater complexity and detail Begin to show emotions when drawing Begin to develop more complex stories Develop own ideas about which materials to use and what to make Develop own ideas and choose own materials and joining methods	Choregraph dances in time to music Create collaboratively and share ideas, resources and skills. Adapt their own work to make it even better. Problem solve and reflect on their designs and creations. Encourage children to choregraph their own dances in time to music. Independently use tools and techniques to increased care and precision. To role play, taking the ideas of others in to account. Develop patience and dealing with conflicts when creating narratives with peers. To use their knowledge of colours mixing to mix a range of colours. To use what they have learnt about media and materials in an original way and be able to explain their choices. Selects appropriate resources and adapts work where		

		drawing pictures of animals and plants		necessary. To know the different uses and purposes of a range of media and materials. To be able to safely construct with a purpose and evaluate their designs.		
Summer Two						
	CL	PSED	PD			
	Nursery	Reception	Nursery	Reception	Nursery	Reception
	Begin to understand 2 part instructions and follow them. Show confidence in talking about a variety of stories Use a good range of vocabulary Show greater confidence in understand two part instructions and questions Show greater confidence in understanding why questions Be able to express a point of view Engage in conversation with both adults and children	Listen attentively and respond to what they hear when being read to and in whole class discussions Make comments about what they have heard and ask questions to clarify their understanding Participate in discussions in a range of different contexts Offer explanations for why things might happen using learned vocabulary Express their ideas and feelings about their experiences using full sentences,	Play in a group extending play ideas Remember the rules without an adult needing to remind them Show an understanding of how others are feeling	Show an understanding of their own feelings and those of others, and begin to regulate their behaviour Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate Explain the reasons for rules, know right from wrong and try to behave accordingly	Show a preference for a dominant hand Use a tripod grid when holding pens and pencils Be able to put on their own shoes Choose the right resources to carry out a task and use them safely Be able to choose the correct physical skill to match a task Be able to use and remember sequences of movements when moving to music	Negotiate space and obstacles safely, with consideration for themselves and others Develop confidence, competence, precision and accuracy when engaging in activities that involve different sized balls. Introduce children to balls games with teams, rules and targets. Further develop the skills they need to manage the school day successfully: lining up and queuing
	Comprehension		Word Reading Based on Twinkl Phonics		Writing Based on Twinkl Phonics	
	Nursery	Reception	Nursery	Reception	Nursery	Reception
	Listen to and retell more complex stories Use these more	Demonstrate understanding of what has been read to them by retelling	Begin to know phase 2 sounds	Embed phases 2-4 in independent reading.	To be able to write their name To form some letters correctly To use some letters in their	Write short sentences that can be read by others. Use a capital letter

	complex stories to begin to learn a wider range of vocabulary	stories and narratives using their own words and recently introduced vocabulary Anticipate – where appropriate – key events in stories Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.			early writing when playing	and full stop when writing sentences. Re-read their writing to check that it makes sense. Spell a range of common exception words correctly
Maths						
	Understanding the World		EAD			
	Nursery	Reception	Nursery	Reception		
	Begin to understand that some things were different a long time ago, eg cars Continue to understand some of the differences between different people and communities Explore other occupations, Begin to show an interest in exploring how things work and why things happen, eg	Talk about the lives of the people around them and their roles in society Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class Understand the past through settings, characters and events encountered in books read in class and storytelling. Describe their immediate	Use a variety of instruments to express their feelings and ideas Create own songs Show greater independence in using paint to the correct consistency Explore colour mixing Use imagination in using an object to represent something else when playing Develop own ideas about which materials to use and what to make Develop own ideas and choose own materials and joining methods	Make use of props and materials when role playing characters in narratives and stories. Invent, adapt and recount narratives and stories with peers and their teacher Sing a range of well-known nursery rhymes and songs Perform songs, rhymes, poems and stories with others, and –when appropriate – try to move in time with music.		

	floating and sinking, magnets	environment using knowledge from observation, discussion, stories, non-fiction texts and maps Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.		Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function Share their creations, explaining the process they have used		
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