

WOODHALL SCHOOL LONG TERM PLANNING OVERVIEW 2022-2023

YEAR:	AUTUMN <i>THEME: All About Me</i>		SPRING <i>THEME: The Great Fire of London</i>		SUMMER <i>THEME: All Around the World</i>	
	1 7 WEEKS	2 7 WEEKS 3 DAYS	1 5 WEEKS	2 6 WEEKS	1 5 WEEKS	2 7 WEEKS
ENGLISH	<p>Stories with predictable phrasing <i>(6 weeks or 2+2+2)</i></p> <p>Non-fiction: Lists, labels and captions <i>(1 week)</i></p> <p>Poetry: Vocabulary building <i>(1 week)</i></p> <p>Love that Book: Writing labels and captions <i>(2 weeks)</i></p>	<p>Non-fiction: Recount <i>(2 weeks or 1+1)</i></p> <p>Poetry: Structure – rhyming couplets <i>(1 week)</i></p>	<p>Contemporary fiction: Stories reflecting children’s own experiences <i>(4 weeks or 2+2)</i></p> <p>Non-Fiction: Report <i>(2 weeks)</i></p> <p>Poetry: vocabulary building <i>(1 week)</i></p>	<p>Non-fiction: Instructions <i>(2 weeks)</i></p> <p>Poetry: Structure-rhyming couplets <i>(1 week)</i></p>	<p>Traditional Tales – Fairy Tale <i>(6 weeks or 2+2+2)</i></p> <p>Non Fiction: Report <i>(2 weeks)</i></p> <p>Poetry: Vocab building <i>(1 week)</i></p>	<p>Non-fiction: Explanations <i>(2 weeks)</i></p> <p>Poetry: Take One Poet (poetry appreciation) <i>(1 week)</i></p>
	W1, W2, W3, S1, S2, T1, P1, P2, P3		W1, W2, W3, S1, S2, T1, P1, P2, P3		W1, W2, W3, S1, S2, T1, P1, P2, P3	
PHONICS	<p>Jay the Alien /ay/ Visiting the Queen /oy/ Keeping Healthy /ie/ Sea Park /ea/ Birthday Party /a_e/ Enchanted Forest /i_e/ /o_e/</p>	<p>Science Fair /u_e/ /e_e/ Camping /ou/ Safari /long vowel sounds/ Christmas /ch/ New Baby /ir/ Wedding Reception /ue/ Victorians /ew/</p>	<p>Mississippi River Boat /y/ Space Museum /aw/ /au/ Jurassic Period /ow/ The Iron Age /wh/ Egyptian Adventure /g/</p>	<p>Zoo Trip /ph/ Basketball /ea/ Castle School Trip /ie/ Alien Topic /-ed/ Trip to India /-s/ /-es/</p>	<p>Superhero Training camp /-er/ /-est/ Witches and Wizards /tch/ Instruments /-ing/ Phonics review</p>	<p>Trampoline Park /are/ /ear/ Queen Victoria /e/ Sports Day /ore/ Rainforest /un-/ Phase 5 review</p>
MATHS	<p>Geometry</p> <p>Numbers to 10</p>	<p>Numbers to 10</p> <p>Numbers to 20</p> <p>2D & 3D shapes</p>	<p>Measures: Comparing length, height, mass, speed / days of the week, months and year</p>	<p>Numbers to 20</p> <p>Money: coins & combinations</p>	<p>Multiplication</p> <p>Division</p> <p>Time</p>	<p>Numbers to 20 – Review</p> <p>Numbers to 100</p>

			Numbers to 20	Counting in 2s,5s,10s Measure	Fractions	Place value
SCIENCE	Seasons: Summer to Autumn Animals including humans	Seasons: Autumn to Winter		Seasons: Winter to Spring	Seasons: Spring to Summer	
	Animals including humans →		Plants →		Materials →	
HISTORY		Houses and Homes The Gunpowder Plot – Guy Fawkes	The Great Fire of London / Samuel Pepys			
GEOGRAPHY	Local Environment and our school				Weather: Seasons	Oceans and Continents
ART & DESIGN	Self-portraits: observational drawing	Work of craft: Explore clay Makers/sculptures/ 3D modelling	Artist study: Picasso		Elements of Colour Artist: Monet	
DESIGN TECHNOLOGY		Photo Frames: Structures		Easter Bonnets: Joining		Cooking: Spreading
MUSIC	Charanga: Hey You!	Christmas concert	Charanga: In the Groove	Charanga: Round and Round	Charanga: Your imagination	Charanga: Reflect, replay, rewind
PE	Dance Gymnastic	Dance Gymnastic	Dance Gymnastic	Dance Gymnastic		
PSHE	Similarities and differences	Who is special to us?	What helps us stay healthy?	What can we do with money?	Who helps us keep safe?	How can we look after each other and the world?
COMPUTING	How to log on and off / Online safety Explore Purple Mash Grouping and sorting	Pictograms Lego Builders	Maze Explorers Animated story books →	Coding	Spreadsheets	Technology outside school
RE	Thanking God for nature	Diwali Light	Belonging	Easter	Books and stories →	

