

WOODHALL SCHOOL LONG TERM PLANNING OVERVIEW 2022-2023

YEAR: 2	AUTUMN		SPRING		SUMMER	
	<i>THEME:</i> <i>WOW Day:</i>		<i>THEME:</i>		<i>THEME:</i>	
	1 WEEKS	2 WEEKS	1 WEEKS	2 WEEKS	1	2
ENGLISH	<p>Love that Book</p> <p>Frog and the Stranger-FEP1.</p> <p>How to make friends with a ghost</p> <p>Instructions (FEP 2)</p> <p>List Poetry</p>	<p>Augustus and his Smile (FEP3)</p> <p>Traditional Tales</p> <p>Rapunzel (DEP)</p> <p>Traction man/tell me a dragon (3 weeks)</p>	<p>Love that book</p> <p>How to catch a star. (Poetry)</p> <p>Blue balloons and rabbit ears (1 week)</p>	<p>That rabbit belongs to Emily Brown (3 weeks)</p> <p>Last stop on market street 2 weeks (Narrative recount) (link to art)</p>	<p>Love that Book</p> <p>Sharks (3/4 weeks)</p>	<p>Billy's bucket (seaside link) (If not done in Year 1)</p> <p>Monsters, an owner's guide (3/4 weeks)</p>
MATHS	<p>Securing Fluency to Twenty</p> <p>Place value</p> <p>Numbers to 100</p>	<p>Mental Addition and Subtraction</p> <p>Finding Complements of 10 and 100</p> <p>Add and Subtract</p>	<p>Statistics</p> <p>Written addition and subtraction</p>	<p>Time</p> <p>Multiplication</p> <p>Division</p>	<p>Fractions</p> <p>Time</p> <p>Multiplication and division</p>	<p>Geometry</p> <p>Mental Calculation review</p>

	Estimation and magnitude	Numbers Mentally Money				
SCIENCE	Habitats	Plants	Animals including humans	Animals including humans	Materials	Materials
HISTORY	Ibn Battuta (explorers)				The seaside / pirates (Grace O'Mally)	
GEOGRAPHY	Hot and cold areas of the world (equator/ poles)	Compass points	Compare/ contrast small area of UK with non-European country Australia (art link)		UK characteristics- countries/ capitals	UK characteristics- countries/capitals
ART	Use a photograph to draw a $\frac{3}{4}$ self-portrait of the face, neck, shoulders and torso including personal features (glasses, freckles.)		Emily kame Kngwarreye Draw a final piece using texture, pattern and line. Paint a final piece using thick and thin brushes and mixing colours.		Hannah Hoch Create a collage by arranging cut or torn and glued elements. (Dada)	Model a simple form using a malleable material and joining two parts together to make a final piece (e.g. clay tile with relief points or pinch pots with handles- not coiled pots.) (science link)
DT	Construct habitats	Pancakes		Easter Bonnets		Sea animals-mechanisms
MUSIC	Bringing us together	Christmas play songs	Robin Hood song	Glockenspiel Stage 1	Oceans, Seas and Rivers	Oceans, Seas and Rivers

PE	Understand tactics & composition Travel and flight using low equipment Showing control	Link skills, techniques, ideas accurately. Develop movement with different dynamic qualities to create a dance phrase	Developing precision, control and fluency. Rocking, rolling and low equipment balance – comment and compare skills and techniques in my own work	Compare and comment on skills and techniques in my work. Remember and repeat dance phrases expressing ideas/moods/feelin	Explain basic safety principles for exercise. Travel and flight on large apparatus – compare and comment on skills and techniques other’s work	Compare and comment on skills and techniques to improve my performance. Sports Day Practice & Athletic Events (Developing Running, Jumping & Throwing Skills)
PSHE	What makes a good friend?	What is bullying?	What jobs do people do?	What helps us to stay safe?	What helps us grow and stay healthy?	How do we recognise our feelings?
COMPUTING	Online Safety Coding	Spreadsheets	Questioning	Effective Searching	Creating Pictures	Making Music Presenting Ideas
RE	Signs and Symbols	Christmas	Special Places	Easter	Religious Leaders	Questions