



YEAR 3

MFL: SPANISH

<b>Listening</b>	<p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Explore the patterns and sounds of language through songs and rhymes</p> <p>Appreciate songs in the language</p>
<b>Speaking</b>	<p>Ask and answer simple questions; express opinions and respond to those of others</p> <p>Use familiar vocabulary and basic phrases.</p> <p>Develop accurate pronunciation and intonation so that others understand when they using familiar words and phrases</p> <p>Present ideas and information orally to a range of audiences</p>
<b>Reading</b>	<p>Read known words and simple phrases aloud</p> <p>Read carefully and show understanding of words and phrases</p>
<b>Writing</b>	<p>Copy words and simple phrases to express ideas</p>
<b>Culture</b>	<p>Identify Spain on the Map</p> <p>Know some key facts and landmarks</p>

<b>Vocabulary and Themes</b>	<b>AUTUMN 1</b>	<b>AUTUMN 2</b>	<b>SPRING 1</b>	<b>SPRING 2</b>	<b>SUMMER 1</b>	<b>SUMMER 2</b>
	<p><u>Greetings: hello, goodbye, see you later</u></p> <p><u>Classroom Instructions: listen, repeat, read, write, sit down, please, thank you, excuse me</u></p>	<p><u>Colours: red, blue, yellow, green, white, black, pink, purple</u></p>	<p><u>Count to Ten</u></p> <p><u>Count to Twenty</u></p> <p>How old are you? I am ... years old.</p>	<p><u>Days of the Week</u></p> <p><u>Months of the Year</u></p> <p>What day is it? What Month is it?</p> <p>When is your birthday?</p>	<p>Parts of the body</p> <p>Parts of the face</p>	<p>Revisit, revise and secure vocabulary before moving on</p>



**YEAR 4**

<b>MFL: SPANISH</b>	<b>Listening</b>	Listen attentively to spoken language and show understanding by joining in and responding Explore the patterns and sounds of language through songs and rhymes Appreciate songs in the language Start to describe people, places and things orally					
	<b>Speaking</b>	Engage in conversations; ask and answer questions; express opinions and respond to those of others, seek clarification and help. Begin to speak in sentences, using familiar vocabulary, phrases and basic language structures Present ideas and information orally to a range of audiences					
	<b>Reading</b>	Read known words and simple phrases aloud Read carefully and show understanding of words and phrases					
	<b>Writing</b>	Copy and complete sentence frames using word banks					
	<b>Culture</b>	Compare and contrast Spanish weather with the UK Compare and contrast Spanish food with the UK					
	<b>Vocabulary and Themes</b>	<p><b>AUTUMN 1</b></p> <p><u>Classroom instructions- excuse me, can you help me?</u>  <u>I am learning Spanish</u></p> <p><u>Greetings: What is your name? My name is....</u></p> <p><u>How do you feel? I feel excellent, good, okay, bad, terrible</u></p>	<p><b>AUTUMN 2</b></p> <p>Numbers to 100                  How old are you? I am ... years old.</p> <p>A wider range of colours</p> <p>What is your favourite colour? My favourite colour is .....</p>	<p><b>SPRING 1</b></p> <p>Months of the year</p> <p>When is your birthday?                  My birthday is .....</p> <p><u>Weather</u></p> <p>What is the weather like in.....?</p>	<p><b>SPRING 2</b></p> <p><u>Food</u></p> <p>What would you like to eat?                  I would like ..... please.</p>	<p><b>SUMMER 1</b></p> <p><u>Names of Animals</u></p> <p>What is your favourite animal? My favourite animal is .....Family members</p>	<p><b>SUMMER 2</b></p> <p>Revisit, revise and secure vocabulary before moving on.</p>



**YEAR 5**

<b>MFL: SPANISH</b>	<b>Listening</b>	Listen attentively to spoken language and show understanding by joining in and responding Appreciate stories, songs, poems and rhymes in the language Describe people, places, things and actions orally					
	<b>Speaking</b>	Engage in conversations; ask and answer questions; express opinions and respond to those of others, seek clarification and help. Begin to speak in sentences, using familiar vocabulary, phrases and basic language structures Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases Present ideas and information orally to a range of audiences					
	<b>Reading</b>	Read carefully and show understanding of words, phrases and simple writing Broaden their vocabulary and develop their ability to understand new words that are introduced					
	<b>Writing</b>	Copy and complete sentence frames using words from memory Start to write phrases from memory to express ideas clearly Describe people, places, things and actions in writing					
	<b>Culture</b>	Know how the Spanish celebrate important festivals (Christmas/ Easter)					
	<b>Vocabulary and Themes</b>	<p><b>AUTUMN 1</b></p> <p><u>Greetings: What is your name?</u> My name is....</p> <p><u>How old are you? I am ... years old.</u></p> <p>Classroom objects- Instructions using number or colour: What is this? That is a .....</p> <p>Please pass me a blue pencils. Please pass me two pens. Here you go.</p>	<p><b>AUTUMN 2</b></p> <p>Toys and pocket money Merry Christmas and a Happy New Year</p> <p>What would you like for Christmas? I would like .....</p> <p><u>Learn to sing a Spanish Christmas Carol</u></p>	<p><b>SPRING 1</b></p> <p><u>Appearance.</u></p> <p>What do you look like? I have ..... hair and ..... eyes.</p>	<p><b>SPRING 2</b></p> <p><u>Family</u></p> <p>How many siblings do you have? I have ..... brothers and ..... sisters.</p>	<p><b>SUMMER 1</b></p> <p><u>Clothing</u></p>	<p><b>SUMMER 2</b></p> <p>Revisit, revise and secure vocabulary before moving on</p>



