



WOODHALL SCHOOL



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Tuesday 21st May 2022

Dear Parents/Carers,

Just a few weeks left of the summer term but things are as busy as ever at Woodhall! Thank you for helping to make our 'Jubilee Day' such a success. We raised £813 (amazing!) which will be put towards new books for classrooms and the school library. **Thank you!**



FUNDRAISING: PARENT REPRESENTATIVES

As you may be aware, school budgets are extremely tight and we are increasingly reliant on fundraising to help us buy resources to support children's learning. At the moment, we do not have a 'Friends of Woodhall' group. We would love to be able to offer more in terms of fairs, activities and other fundraising events. We need your help! ***In September, I would like to have a parent representative in each of our year groups.*** This would be someone who is able to collect ideas and volunteers for fundraising from the other parents in their child's year group. It is not the person that has to do all of the work! The parent representative would liaise with the class teacher and pass messages onto others e.g. 'Year 4 need empty cardboard boxes for their art project' or 'Year 3 are holding a cake sale, can anyone make some cakes?'. If you are able to be a class representative, **please complete the slip at the end of this newsletter and return it to the school office** and I will be in touch with you. Thank you.

MOVING ON UP...

The end of term is fast-approaching, and for children, moving classes can involve a degree of apprehension. Children have to adapt to increased academic expectations as well as changes in social interactions with adults and their peers. Children with additional needs might experience particular anxiety at the prospect of moving up to the next year group.

There are key transition points in children's school lives; for example, from pre-school to Early Years; and from primary to secondary education. Although we recognise and provide support for the 'big moves' at Woodhall, we also believe that support is key for **all** children in **every** year group. Therefore we provide carefully thought-out activities and resources for all children; with increased support for those with additional needs. Over the coming weeks, children may take part in various transition activities as outlined below. In July, you will receive a letter with information about classes and teachers for September 2022 at Woodhall.

We are a small school, and we pride ourselves on positive relationships and the 'Woodhall Family'. Staff know the children extremely well. We hope that the following overview enables you to understand how we deliver our transition support. As ever, if you have any questions, please get in touch and we will be pleased to help!



<i>I am moving from...</i>	<i>This is the support that I will receive...</i>
<i>Home to Early Years</i>	<ul style="list-style-type: none"> ✓ 'Stay and Play' sessions so that I am familiar with my new classroom, my new adults and I can meet some of my new friends. ✓ <i>An optional tour of Woodhall with my parents/carers so that I can see the rest of my school.</i> ✓ My parents/carers and I will meet my 'key people' (in addition to class adults) ✓ <i>My parents/carers will attend a 1:1 meeting with my new class teacher so that school know all about me, what I like doing and what helps me.</i> ✓ My school adults will meet or talk to anyone else that helps me – my health team, or my speech therapist or anyone else! ✓ <i>In the holidays, my new teacher will send me a special note to say hello.</i> ✓ In September, I will bring in my 'Woodhall Wow' box and share some of my special things with my class.
<i>Pre-school to Early Years</i>	<ul style="list-style-type: none"> ✓ All of the above, and Woodhall adults will talk to my pre-school adults to find out all about me.
<i>Early Years to Year 1</i>	<ul style="list-style-type: none"> ✓ I will spend time in the Year 1 classroom with some of my class adults so that I can find out about my new classroom. When we get back to Reception, we will do lots of talking about our new classroom. ✓ <i>My new teacher will visit me in Early Years.</i> ✓ I will spend time in my new classroom with my new Year 1 teacher. ✓ <i>My new teacher will meet my old teacher to make sure that they know all about me – what helps me to learn, what help I might need and the things I am brilliant at!</i> ✓ I will take home a 'Welcome to Year 1' letter that I can read with my parents/carers. ✓ <i>In the holidays, my new teacher will send me a special note to say hello.</i> ✓ In September, I will bring in my 'Woodhall Wow' box and share some of my special things with my new class adults. ✓ <i>When I start Year 1, my school day will be familiar. I will still spend lots of time learning through play as well as having short adult-led sessions and storytime.</i>
<i>My year group to the next year group</i>	<ul style="list-style-type: none"> ✓ I will have two sessions in my new classroom with my new teacher. ✓ <i>I will take home a 'Welcome to Year...' letter that I can read with my parents/carers.</i> ✓ My new teacher will email my parents/carers to say hello and find out all about me. ✓ <i>My new teacher will meet my old teacher to make sure that they know all about me – what helps me to learn, what help I might need and the things I am brilliant at!</i> ✓ In PSHE, my class will spend time talking about moving to the next year group. I can ask any questions or talk about anything that is worrying me.

	<ul style="list-style-type: none"> ✓ <i>In the holidays, my new teacher will send me a special note to say hello.</i> ✓ <i>In September, I will bring in my 'Woodhall Wow' box and share some of my special things or information with my new class adults.</i> ✓ <i>I will have the opportunity to complete a 'What I'd like my school adults to know about me' and to talk about this.</i>
<i>Year 6 to secondary school</i>	<ul style="list-style-type: none"> ✓ <i>In PSHE, my class will spend time talking about moving to our new schools. I can ask any questions or talk about anything that is worrying me.</i> ✓ <i>We will have extra transition sessions delivered by the Watford Schools' Trust.</i> ✓ <i>The school adults who know me really well will make sure that my new school know all about me – what helps me to learn, what help I might need and the things I am brilliant at!</i> ✓ <i>The Police will talk to us about other things, like travelling to school, online safety and anything else we are worried about.</i> ✓ <i>One of the teachers from my new school might come and visit me at Woodhall.</i> ✓ <i>My parents/carers will be able to meet Lisa Sillitoe, who is the Specialist Transition Outreach Worker for our area and can help to answer any questions we have.</i>

I am moving up to the next year group, but I am someone who might need a little extra support. What support might I receive?

- ✓ *I will have my own transition book to take home for the school summer holiday. This will remind me who my new school adults are, what my classroom looks like and how I can get to different places at Woodhall, like the playground.*
- ✓ *My new teacher will come and talk to me on my own or in a very small group so that I don't feel so anxious.*
- ✓ *If I work with Caroline, Woodhall's Family Support Worker, she will talk to me about moving to my new year group and strategies that can help me with any worries.*
- ✓ *If I work with somebody from Chessbrook, or if my school adults think that this might help me, I will spend time with them talking about moving to my new year group and strategies that can help me with any worries.*
- ✓ *If I receive ROWAN support – for example, with Mrs. Payne – I will have extra transition sessions either on my own or in a very small group.*
- ✓ *If I have other adults that help me in school, like an Occupational Therapist or a Speech Therapist, they will also make sure that I have everything I need in my new classroom. They will talk to my new teacher and tell them what really helps me.*
- ✓ *If I am moving to a new school (not a secondary school), my Woodhall adults will make sure that my new school adults know all about me - what helps me to learn, what help I might need and the things I am brilliant at! I will have a special time to say a proper goodbye to my class at Woodhall.*
- ✓ *My new school adults will be invited to come to Woodhall for important meetings which will celebrate my progress and think about what will help me to move on in my learning (like my annual review meetings).*
- ✓ *If I have an IEP (Individual Education Plan), my targets and the resources/strategies that help me to be successful will be discussed with my new school adults.*

BLUEBELL PRE-SCHOOL

We are delighted that a new pre-school, Bluebell, will be opening very soon. Bluebell will take children aged 2-4 and will be open from 8.30am to 3.30pm daily. For further information and to secure your child's place, please contact Jessica Breakwell either by phone 07943021909 or email jessica.breakwell@btinternet.com



SPORTS' DAY 2022

As part of our National School Sports' Week, we will be holding Sports' Day on Friday 24th June. The morning will start with a range of exciting multi-skills activities where children will start to build up their house group points. Parents/carers are invited into school at 10.15am to watch the races – including egg & spoon, obstacle and relay races as well as sprints. Children will win points for coming first/second/third. At the end of the races, children will return to class so that they can have a drink, collect belongings etc. They will come out onto the playground where we will announce (after some hasty score-adding-up!) the winning house team – Ash, Oak Beech or Elm. You are then invited to enjoy a family picnic with your child/ren. Please make sure that you have returned the form sent out last week with lunch options. We hope that the sun will shine and make our Sports' Day extra-special!

'WRAP AROUND CARE' SURVEY

We need your help! We are considering our 'wrap around' provision (before and after school). You should receive a survey with this newsletter. Please complete and return it to school. We will use your responses to shape future provision at Woodhall. Thank you.



★ Dates for your Diary ★

DATE	EVENT	TIME
w/b 20.6.22	National School Sports' Week	N/A
24.6.22	Woodhall School Sports' Day	TBC
w/b 27.6.22	Children's Art Week	N/A
30.6.22	Year 3 Athletics Festival (at Woodhall)	12.30-2.45pm
1.7.22	Year 4 'Sports' Buddies' training (ready for next year!)	9am-1.30pm
4.7.22	Year 6's '£2 Challenge' – they will be running stalls for other children to visit during the morning.	9am-12pm
5.7.22	Years 4 & 5 visit to Hatch End High – to watch their production and take part in workshops	TBC
5.7.22	Year 1 & Year 2 taking part in a geography 'Wow Day' at school	9am-2pm
6.7.22	'Window on Woodhall' parents/carers open evening	TBC
8.7.22	School reports sent home	N/A
w/b 11.7.22	Class transition week (for all children) – children will have two sessions with their new teacher	N/A
13.7.22	Year 1 & Year 2 'Stay Active' sessions delivered by School Sports' Partnership	Afternoon
13.7.22	Optional parents' consultations	Afternoon
13.7.22	Year 5 & Year 6 performance 'Cinderella Rockerfella'	2pm/6pm
18.7.22	Year 6 leavers' breakfast (with parents) & steel drums performance	9am
18.7.22	'Amazing Attendance...Magic Monday!' – rewards for attendance	All day in school
19.7.22	Year 6 leavers' BBQ Year 1-Year 6 outdoor disco	5pm 6pm/7.30pm
20.7.22	Year 6 leavers' assembly END OF TERM	9.15am 1pm finish
1.9.22	INSET – staff only	N/A
2.9.22	INSET – staff only	N/A
5.9.22	All staff & children back to school	8.30am (soft start)

Thank you for your ongoing support,

Miss Lake

head@woodhall.herts.sch.uk

I would be happy to be a parent representative for Year _____/Early Years

Name: _____

Best contact number: _____ Email: _____

WRAP AROUND CARE SURVEY/JUNE 2022

Please complete and return to school by Friday 1st July. Thank you!

BREAKFAST CLUB

1. How likely would you be to use Breakfast Club for your child/ren?

- Highly likely
- Likely
- Not sure
- Not likely
- Definitely would not

2. What would you like to see on offer at Breakfast Club?

- Time to do homework
- Specific activities (e.g. creative tasks/puzzles etc)
- Physical activities
- Games (e.g. board games)

Are there any other activities you would wish to see at Breakfast Club?

3. How much would you be willing to pay (per day) for Breakfast Club?

- Up to £3
- Up to £4
- Up to £5

Do you have any comments about pricing?

Ideally, what time would Breakfast Club start?

- 7.30am
- 8am

How many days a week would your child be likely to attend Breakfast Club?

- 1
- 2
- 3
- 4
- 5

Any other comments or suggestions around Breakfast Club?

AFTER SCHOOL CLUB

1. How likely would you be to use After School Club for your child/ren?

- Highly likely
- Likely
- Not sure
- Not likely
- Definitely would not

How much would you be willing to pay (per hour) for After School Club?

- Up to £6
- Up to £8
- Up to £10

Do you have any comments about pricing?

Would you prefer that children eat at After School Club?

- A snack (e.g. fruit/cereal bar)
- A light dinner (e.g. beans on toast)

Ideally, what time would After School Club run to?

- 4.30pm
- 5pm
- 5.30pm

How many days per week would your child be likely to attend After School Club?

- 1
- 2
- 3
- 4
- 5

How would you prefer to organise paying for Breakfast/After School Club?

- Register per session on a 'pay as you go' basis
- Pay a weekly set fee (for however many days you would need each week)
- Pay a set termly fee

Do you have any other suggestions or comments regarding a potential After School Club?

Any other suggestions

What year group/s are your children in?

PLEASE RETURN YOUR COMPLETED SURVEY TO SCHOOL. THANK YOU VERY MUCH!