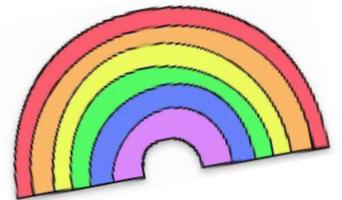


# TRANSITION AT WOODHALL

*'I am not afraid of storms, for I am learning how to sail my ship.'*

(Louisa May Alcott; Little Women)



For many of us, changes in our lives can be difficult and can cause anxiety. For children, moving classes also involves a degree of apprehension. Children have to adapt to different academic expectations as well as changes in social interactions with adults and their peers. Children with additional needs might experience increased anxiety at the prospect of moving up to the next year group.

There are key transition points in children's school lives: from pre-school or home to Early Years; from Early Years to Year 1; from Key Stage 1 to Key Stage 2 and then from primary to secondary education. Although we recognise and provide support for these 'big moves' at Woodhall, we also believe that support is key for **all** children in **every** year group. Therefore we provide carefully thought-out activities and resources for all children; with increased support for those with additional needs.

We are a small school, and we pride ourselves on positive relationships and the 'Woodhall Family'. Staff know the children extremely well. We hope that the following overview enables you to understand how we deliver our transition support. As ever, if you have any questions, please get in touch and we will be pleased to help!

Miss Lake

Headteacher

<i>I am moving from...</i>	<i>This is the support that I will receive...</i>
<i>Home to Early Years</i>	<ul style="list-style-type: none"> <li>✓ 'Stay and Play' sessions so that I am familiar with my new classroom, my new adults and I can meet some of my new friends.</li> <li>✓ <i>An optional tour of Woodhall with my parents/carers so that I can see the rest of my school.</i></li> <li>✓ My parents/carers and I will meet my 'key people' (in addition to class adults)</li> <li>✓ <i>My parents/carers will attend a 1:1 meeting with my new class teacher so that school know all about me, what I like doing and what helps me.</i></li> <li>✓ My school adults will meet or talk to anyone else that helps me – my health team, or my speech therapist or anyone else!</li> <li>✓ <i>In the holidays, my new teacher will send me a special note to say hello.</i></li> <li>✓ In September, I will bring in my 'Woodhall Wow' box and share some of my special things with my class.</li> </ul>
<i>Pre-school to Early Years</i>	<ul style="list-style-type: none"> <li>✓ All of the above, and Woodhall adults will talk to my pre-school adults to find out all about me.</li> </ul>
<i>Early Years to Year 1</i>	<ul style="list-style-type: none"> <li>✓ I will spend time in the Year 1 classroom with some of my class adults so that I can find out about my new classroom. When we get back to Reception, we will do lots of talking about our new classroom.</li> <li>✓ <i>My new teacher will visit me in Early Years.</i></li> <li>✓ I will spend time in my new classroom with my new Year 1 teacher.</li> <li>✓ <i>My new teacher will meet my old teacher to make sure that they know all about me – what helps me to learn, what help I might need and the things I am brilliant at!</i></li> <li>✓ I will take home a 'Welcome to Year 1' letter that I can read with my parents/carers.</li> <li>✓ <i>In the holidays, my new teacher will send me a special note to say hello.</i></li> <li>✓ In September, I will bring in my 'Woodhall Wow' box and share some of my special things with my new class adults.</li> <li>✓ <i>When I start Year 1, my school day will be familiar. I will still spend lots of time learning through play as well as having short adult-led sessions and storytime.</i></li> </ul>
<i>My year group to the next year group</i>	<ul style="list-style-type: none"> <li>✓ I will have two sessions in my new classroom with my new teacher.</li> <li>✓ <i>I will take home a 'Welcome to Year...' letter that I can read with my parents/carers.</i></li> <li>✓ My new teacher will email my parents/carers to say hello and find out all about me.</li> <li>✓ <i>My new teacher will meet my old teacher to make sure that they know all about me – what helps me to learn, what help I might need and the things I am brilliant at!</i></li> <li>✓ In PSHE, my class will spend time talking about moving to the next year group. I can ask any questions or talk about anything that is worrying me.</li> </ul>

	<ul style="list-style-type: none"> <li>✓ <i>In the holidays, my new teacher will send me a special note to say hello.</i></li> <li>✓ <i>In September, I will bring in my 'Woodhall Wow' box and share some of my special things or information with my new class adults.</i></li> <li>✓ <i>I will have the opportunity to complete a 'What I'd like my school adults to know about me' and to talk about this.</i></li> </ul>
<p><i>Year 6 to secondary school</i></p>	<ul style="list-style-type: none"> <li>✓ <i>In PSHE, my class will spend time talking about moving to our new schools. I can ask any questions or talk about anything that is worrying me.</i></li> <li>✓ <i>We will have extra transition sessions delivered by the Watford Schools' Trust.</i></li> <li>✓ <i>The school adults who know me really well will make sure that my new school know all about me – what helps me to learn, what help I might need and the things I am brilliant at!</i></li> <li>✓ <i>The Police will talk to us about other things, like travelling to school, online safety and anything else we are worried about.</i></li> <li>✓ <i>One of the teachers from my new school might come and visit me at Woodhall.</i></li> <li>✓ <i>My parents/carers will be able to meet Lisa Sillitoe, who is the Specialist Transition Outreach Worker for our area and can help to answer any questions we have.</i></li> </ul>

*I am moving up to the next year group, but I am someone who might need a little extra support. What support might I receive?*

- ✓ *I will have my own transition book to take home for the school summer holiday. This will remind me who my new school adults are, what my classroom looks like and how I can get to different places at Woodhall, like the playground.*
- ✓ *My new teacher will come and talk to me on my own or in a very small group so that I don't feel so anxious.*
- ✓ *If I work with Caroline, Woodhall's Family Support Worker, she will talk to me about moving to my new year group and strategies that can help me with any worries.*
- ✓ *If I work with somebody from Chessbrook, or if my school adults think that this might help me, I will spend time with them talking about moving to my new year group and strategies that can help me with any worries.*
- ✓ *If I receive ROWAN support – for example, with Mrs. Payne – I will have extra transition sessions either on my own or in a very small group.*
- ✓ *If I have other adults that help me in school, like an Occupational Therapist or a Speech Therapist, they will also make sure that I have everything I need in my new classroom. They will talk to my new teacher and tell them what really helps me.*
- ✓ *If I am moving to a new school (not a secondary school), my Woodhall adults will make sure that my new school adults know all about me - what helps me to learn, what help I might need and the things I am brilliant at! I will have a special time to say a proper goodbye to my class at Woodhall.*
- ✓ *My new school adults will be invited to come to Woodhall for important meetings which will celebrate my progress and think about what will help me to move on in my learning (like my annual review meetings).*
- ✓ *If I have an IEP (Individual Education Plan), my targets and the resources/strategies that help me to be successful will be discussed with my new school adults.*