

English

This term, we will use the story, Frog and the Stranger by Max Velthuis, to write our own stories about friendship. Friendship will also be a focus when reading *How to make Friends with a Ghost* but we will also be learning about instructions and how to write our own. Our grammar focus this term will mainly be on sentence structure and the use of capital letters and full stops to ensure these are secure.

We will also be exploring words to describe winter to create our own poems. This will involve placing adjectives (describing words) alongside nouns (e.g. objects), for example, Bare trees, Dry leaves.

If you have any questions or want to help out, please email

Mr Hancock at:

jhancock@woodhall.herts.sch.uk

Zoo trip

On 27th September, we will be Visiting the Zoo to learn more about the fantastic world of plants



Our school-wide 'Love that Book' this term will be 'Julian is a Mermaid' by Jessica Love.

Every class across the school will use this to inspire their own writing and art work!

In Year 2, we will be creating posters for the mermaid parade trying to imitate the beautiful artwork in the book.

Mathematics

This term we will be using the Herts Essential Maths Scheme to set us on the right track, tackling place value and addition and subtraction. If you need a helping hand with new concepts or tricky words, you can find definitions of key Mathematical Vocabulary at: <http://www.amathsdictionaryforkids.com/dictionary.html>

Place value underpins our understanding of a range of mathematical concepts so it is important to get it right early on. First off, we will learn how to identify the place value of tens and ones in a two-digit number. Next up, we will learn a range of methods for re-grouping two-digit numbers, for example if we had 16 ones, we would swap ten of them for a ten so we had one ten and six ones.

YEAR TWO

AUTUMN TERM

P.E. days are on Tuesday and Thursday. Don't forget to wear your kit on your P.E. day and when you have an after school club!

R.E.

We will identify a range of everyday symbols and understanding what they mean. We will be able to identify the symbols for the world's main religions. In the second half term, we will think about why it is important to give gifts and

Geography

This term we will be identifying the location of hot and cold areas of the world in relation to the Equator and the North and South Poles which will link to our history.

Computing

In Computing, you will explore e-safety, coding, spreadsheets and databases!

Phonics

Phonics is at the heart of our English learning. We have daily phonics sessions to help us become fluent, capable readers and writers. This term, we will build on our previous knowledge, focusing on using our sounds to help us write. Further information about the phonics phases can be found at: <https://www.theschoolrun.com/phonics-teaching-step-by-step>.

History

This term in history, we are looking back at the wonderful world of explorers, focussing on Ibn Battuta, who was a scholar and explorer who travelled extensively, travelling more than any other explorer in pre-modern history. We will learn about where some explorers travelled during different periods of time .



Design and Technology

This term, we will be designing and constructing animal habitats.

We will also be developing our cooking skills by learning to how to make pancakes.

P.S.H.E.

This term we will discuss what a good friend looks like and find new ways to resolve arguments. We will consider how our words and actions can make people feel. We will discuss how to respond if you feel that you or someone else is being bullied and which trusted adults we can talk to.

Art

Henri Rousseau will be our focus artist this term. We will look at his naive style to produce stunning pictures of differing habitats .



Science

We will explore and compare the differences between things that are living, dead, and things that have never been alive. We will learn that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Aspiring to be budding gardeners, we will observe and describe how seeds and bulbs grow into mature plants. We will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. We will have opportunities to work scientifically by observing and recording, with some accuracy, the growth of a variety of plants as they change over time from a seed or bulb and by observing similar plants at different stages of growth.