



This term, we will be reading some of the 'Just So' stories that Rudyard Kipling told to, and then wrote for his young daughter. We will be identifying key features of this genre and the writing style that Kipling used and then planning, writing and publishing our own story in a similar style. Alongside this we will be reading a variety of fiction and non-fiction texts to further develop our reading skills with a focus on inference and deduction.

If you have any questions or want to help out, please email Mrs Fitzgerald at:

julie.fitzgerald@woodhall.herts.sch.uk

Mathematics

We will begin the term by developing our knowledge and understanding of fractions, decimals and percentages and the links between these. Later we will be learning to multiply and divide fractions and understand the effect of what is happening. We will then be applying our understanding to calculations with ratio and proportion.

We will move on to learning about and developing our understanding of the properties of 2D and 3D shapes; calculating the area of triangles and parallelograms before moving on to calculating volume.

We learn about BIDMAS and the importance of the order in which calculations are carried out before moving on to a unit of learning introducing algebra.

Finally we will focus on statistics and reading and understanding a variety of different graphs including line graphs, conversion graphs and pie charts.

Writing

Throughout the spring term we will be applying the skills we have learnt so far in year 6 and throughout KS2 to write for a range of different purposes and audiences across the curriculum.

Science Week!

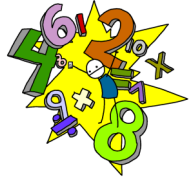
During March, we will be celebrating BRITISH SCIENCE WEEK and exploring the theme of TIME.

The children will be developing their working scientifically skills with a range of practical investigations and other activities.

Homework

Children are expected to read each day and record this in their reading record book/sheet.

They will also be expected to complete various tasks linked to spelling and ensuring the quick recall of all multiplication table facts up to 12 x 12.



SHARKS (YEAR 6)
SPRING TERM 2024

R.E.

We will continue to explore both Christianity and Hinduism and begin to understand how and why people of faith use art, drama and song to enrich their religious experience.

In the lead up to Easter we will consider the life of Jesus and why Christians remember Jesus particularly at Easter time.

Spanish

Children will be learning how to order food and drink in a café and express

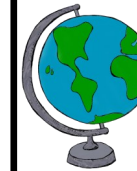
Computing

We will use Purple Mash to further develop our coding skills. Throughout all our learning we will ensure that we are considering how we can stay safe online.

P.S.H.E.

This term we will learn how to recognise and respect similarities and differences between people. We will explore identity, individuality and personal qualities and discuss stereotypes. We will also be looking into healthy bodies and the importance of a healthy diet and exercise.

History/Geography



We will continue to learn about WWII in History, focusing on 'The Blitz', the roles of women, how the war ended and how WWII links to South Oxhey as a settlement. In Geography, Year 6 will learn all about the continent of Asia as well as the region of Australasia.

They will explore the key physical and human characteristics of some of the countries, locate them on a map and research facts about them identifying similarities and differences. They will also learn about weathering and erosion with a particular focus on coastlines and how and why this has affected and changed the UK coastline.

Science

During our unit of learning about **Evolution and Inheritance** we will be discovering more about rocks and fossils; and finding out how living things on earth have changed over time. We will be observing and raising questions about different living things, identifying how they are adapted to suit their living conditions and analysing the advantages and disadvantages of specific adaptations. Children will be participating in a science WOW day linked to the unit of learning entitled '**Animals Including Humans**'. Children will become scientists for the day during which they will learn about the circulatory system and describe the functions of the heart, blood vessels and blood. They will then plan and carry out an investigation to discover the effect that exercise has on the heart; plotting their results in a line graph to then look for patterns and make conclusions. We will then move on to describe the ways in which nutrients and water are transported within animals, including humans and finish off our unit of learning by developing our understanding of the impact diet, exercise, drugs and lifestyle has on the way our bodies function.

P.E.

P.E. days are on Tuesdays and Thursdays. All children need to remember to wear their PE kit to school on these days.

Design and Technology / Art

We will be looking at different types of lever and incorporating them in our Easter bonnet creations to provide a moving part.