



WOODHALL PRIMARY SCHOOL PE & SPORTS PREMIUM STATEMENT 2024-2025



Total amount carried over from 2023/24	£0
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2023.	£16 900

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	77%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2024/25		Total fund allocated: £16 900		Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity (Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school)					Percentage of total allocation: 28.4%
Intent	Implementation (+ funding allocated)		Impact		Sustainability and suggested next steps:
The health and wellbeing of our children is paramount to ensure they are physically, socially and mentally able to navigate their way through the whole school curriculum and learn to lead healthy lives now and in the future. Pupils will benefit from weekly Sisa Yoga classes delivered by a professional. This year, we are impacted by the implementation of mixed-age classes. As part of this, we will ensure the capacity for sporting opportunities, ensuring that children access skilled and proficient sports coaching in class and through extra- curricular activity and that physical activity is promoted through a range of enrichment opportunities.	Every class timetabled for 2 sessions per week of high-quality PE delivered in a 3-wave approach: highly experienced sports coaches, class teachers upskilled through CPD opportunities and the introduction of weekly yoga classes throughout the school. In addition, Nursery/Reception will have an extra PE session delivered by professional coaches and centres around skills where we can evidence a very low baseline upon entry to school (co-ordination/manipulation – muscle development). New equipment/resources (e.g. hula hoops + professional instruction) support and encourage active play and the development of fine/gross motor skills/core strength.	£2800 (E19) £2000 (E27) Yoga/ workshops	Observations indicate that provision is high-quality. Pupil voice helps to shape provision over year and evidences a positive increase in well-being and fitness. Focus on development of specific skills impacts on other areas of the curriculum e.g. EYFS co-ordination impacts upon mark-making/early writing. Enrichment calendar reflects development of physical activity.	<ul style="list-style-type: none"> School can share good practice (with evidence base for Yoga) with other schools. Development of pupil leadership in terms of Sport and PE. 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 23.6%
Intent	Implementation (+ funding allocated)		Impact		Sustainability and suggested next steps:

<p>Situated in a socio-economically deprived area of Hertfordshire, our children deal with many challenges before they even arrive at school. Evidence from research shows that children from poor backgrounds have poorer diets, leading to obesity, and less opportunities in life due to diminished means. Therefore, we need to provide children at Woodhall with the skills to be able to maintain healthy lifestyles and provide them with a variety of opportunities that they may not otherwise receive.</p>	<p>Range of enrichment events planned throughout the year to tie in with key sports/PE themes. Extra-curricular sports and non-sports clubs to support this focus e.g. cooking, with funding allocated for appropriate resources. Other stakeholders (parents, governors) are involved and able to support promotion of healthy lifestyles; with focus on early intervention.</p>	<p>£4000 (E19)</p>	<p>Pupil voice/analysis gives a baseline and reflects progress across year. Enrichment calendar reflects development of physical activity. Reports – to governors, from external advisors etc – evidence progress and achievement. Application for any appropriate funding to support promotion of healthy lifestyles.</p>	<ul style="list-style-type: none"> Look at the possibility of developing the school for use as a community facility during evenings/weekends (poss. local club link).
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>			<p>Percentage of total allocation: 2.9%</p>	
<p>Intent</p>	<p>Implementation (+ funding allocated)</p>		<p>Impact</p>	<p>Sustainability and suggested next steps:</p>
<p>Woodhall will benefit from training opportunities. This knowledge and skill will be cascaded to staff as appropriate, so that they continue to develop confidence and skill levels in providing high-quality PE and sporting experiences for children. Staff will have quality exemplar of PE teaching. Impact of key points in sports/PE CPD is considered in a classroom context (e.g. developing perseverance/resilience)</p>	<p>Staff CPD plan for year includes training related to PE and sport.</p>	<p>£500 (E01)</p>	<p>CPD plan outlines any PE/sport-related training, actions arising and impact.</p>	<ul style="list-style-type: none"> Training is used by staff to provide high-quality PE lessons/clubs, wider variety of physical activities appeals to children – increase in uptake of extra-curricular activities.
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>			<p>Percentage of total allocation: 32.5%</p>	

Intent	Implementation (+ funding allocated)		Impact	Sustainability and suggested next steps:
<p>There is a wealth of evidence that physical education has a strong impact on academic achievement and so at Woodhall we aim to provide a comprehensive offering of activities to ensure that children receive a varied and comprehensive curriculum. We will develop the interest and confidence of children in physical activity. Children will develop skills for a range of activities which will improve their fitness levels. Children will develop enjoyment of sport. Over the year, we aim to increase numbers of children who are participating in a wider range of sports. Children at Woodhall will experience a broad range of sports-related festivals and activities to support the development of their skills and confidence. Through these events they will experience sport bringing the community of South Oxhey together – a community that faces significant socio-economic difficulty. Woodhall values will be underpinned by sporting pursuits.</p>	<p>Woodhall will continue to be an active member of the Hertfordshire School Sports' Partnership, taking part in all competitions and sports' festivals as appropriate.</p> <p>Children in year groups 2-6 will have the opportunity to take part in at least 2 intra-school competitions/festivals throughout the year (see SSP calendar).</p> <p>Sporting events for EYFS/Y1 will be organised in-school by staff + opportunities offered through SSP.</p>	<p>£2500 (E27)</p> <p>Membership for 2024/25</p> <p>£3000 (E27)</p> <p>Clubs/wider support for events e.g. travel</p>	<p>Full participation in all appropriate SSP events/meetings with actions arising/impact.</p> <p>Pupil voice captures engagement/enjoyment and benefits of events attended as well as understanding of skill development.</p> <p>Display/photos on school website.</p> <p>Enrichment calendar reflects development of physical activity.</p>	<ul style="list-style-type: none"> • Planning for evidence-based development of play/lunch times.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			12.6%
Intent	Implementation (+ funding allocated)	Impact	Sustainability and suggested next steps:
Children at Woodhall will experience a broad range of intra- school competition to support the development of their skills, confidence and competitiveness. They will be inspired to continue developing their skill through extra-curricular and external clubs. Children with a higher level of ability in particular sports will be supported in their development through targeted extra-curricular clubs offered by our Sports' Apprentice, and by signposting to external clubs where they can further develop.	Woodhall will take part in all appropriate competition organised by the Herts. Sports Partnership as well as taking up other opportunities for competition offered.	£2100	<p>Full participate in league-level competition. Pupil voice captures engagement/enjoyment/sense of pride and community and benefits of events attended as well as understanding of skill development. Pupils take up external sporting opportunities.</p> <ul style="list-style-type: none"> Children with higher-ability skills are seen at sports' festivals/matches and signposted to external clubs where talent can be nurtured.

Signed off by	
Head Teacher:	Michelle Lake
Date:	July 2024
Subject Leader:	Michelle Lake
Date:	July 2024
Governor:	Graham Denman
Date:	July 2024