



WOODHALL PRIMARY SCHOOL

PE & SPORTS PREMIUM STATEMENT 2023-2024



Total amount carried over from 2021/22	£0
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17 170

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	78%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2023/24		Total fund allocated: £17 170		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity (Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school)					Percentage of total allocation: 47%
Intent	Implementation (+ funding allocated)		Impact		Sustainability and suggested next steps:
The health and wellbeing of our children is paramount to ensure they are physically, socially and mentally able to navigate their way through the whole school curriculum and learn to lead healthy lives now and in the future. Woodhall Primary will benefit from the sports apprenticeship scheme through increasing the capacity for sporting opportunities, ensuring that children access skilled and proficient sports coaching in class and through extra-curricular activity and that physical activity is promoted through a range of enrichment opportunities.	Every class timetabled for 2 sessions per week of high-quality PE delivered by our Sports' Apprentice. Introduction of new school day – Sports' Apprentice to introduce a range of engaging physical activities to replace 'afternoon play' and offer a range of extra-curricular clubs, to support development of confidence and skill in competitive sport as well as in response to pupil voice. New equipment/resources support and encourage active play and the development of fine/gross motor skills.	£8000 (E19)	Termly subject monitoring: timetabled lessons match objectives on subject ladders. Observations indicate that provision is high-quality. Pupil voice helps to shape provision over year. Enrichment calendar reflects development of physical activity. School governor for PE meets subject lead/Sports' Apprentice to monitor provision and reports back to FGB.	<ul style="list-style-type: none"> Children have understanding of what constitutes a healthy lifestyle - this can be developed and extended over the next few years. Physical activities – initially adult-led but once embedded, older children (Sports' Council) can take ownership of these. School can apply for silver/gold Games Mark in 22/23 and 23/24. 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 19%
Intent	Implementation (+ funding allocated)		Impact		Sustainability and suggested next steps:

<p>Situated in a socio-economically deprived area of Hertfordshire, our children deal with many challenges before they even arrive at school. Evidence from research shows that children from poor backgrounds have poorer diets, leading to obesity, and less opportunities in life due to diminished means. Therefore, we need to provide children at Woodhall with the skills to be able to maintain healthy lifestyles and provide them with a variety of opportunities that they may not otherwise receive.</p>	<p>Range of enrichment events planned throughout the year to tie in with key sports/PE themes. Extra-curricular sports and non-sports clubs to support this focus e.g. cooking, with funding allocated for appropriate resources. Other stakeholders (parents, governors) and external bodies (HCL, Bizzy Bodies) are involved and able to support promotion of healthy lifestyles; with focus on early intervention.</p>	<p>£3300 (E27)</p>	<p>Pupil voice/analysis gives a baseline and reflects progress across year. Enrichment calendar reflects development of physical activity. Reports – to governors, from external advisors etc – evidence progress and achievement. Application for any appropriate funding to support promotion of healthy lifestyles.</p>	<ul style="list-style-type: none"> • Work around healthy lifestyles in 22/23 means that school can build capacity for engaging/hiring space to outside sports/PE clubs benefitting our children.
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>			<p>Percentage of total allocation: 9%</p>	
<p>Intent</p>	<p>Implementation (+ funding allocated)</p>	<p>Impact</p>	<p>Sustainability and suggested next steps:</p>	
<p>Woodhall will benefit from training opportunities. This knowledge and skill will be cascaded to staff as appropriate, so that they continue to develop confidence and skill levels in providing high-quality PE and sporting experiences for children. Staff will have quality exemplar of PE teaching.</p>	<p>Staff CPD plan for year includes training related to PE and sport.</p>	<p>£1500 (E01)</p>	<p>CPD plan outlines any PE/sport-related training, actions arising and impact.</p>	<ul style="list-style-type: none"> • Training is used by staff to provide high-quality PE lessons/clubs, wider variety of physical activities appeals to children – increase in uptake of extra-curricular activities.
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>			<p>Percentage of total allocation: 25%</p>	
<p>Intent</p>	<p>Implementation (+ funding allocated)</p>	<p>Impact</p>	<p>Sustainability and suggested next steps:</p>	

<p>There is a wealth of evidence that physical education has a strong impact on academic achievement and so at Woodhall we aim to provide a comprehensive offering of activities to ensure that children receive a varied and comprehensive curriculum. We will develop the interest and confidence of children in physical activity. Children will develop skills for a range of activities which will improve their fitness levels. Children will develop enjoyment of sport. Over the year, we aim to increase numbers of children who are participating in a wider range of sports. Children at Woodhall will experience a broad range of sports-related festivals and activities to support the development of their skills and confidence. Through these events they will experience sport bringing the community of South Oxhey together – a community that faces significant socio-economic difficulty. Woodhall values will be underpinned by sporting pursuits.</p>	<p>Woodhall will continue to be an active member of the Hertfordshire School Sports' Partnership, taking part in all competitions and sports' festivals as appropriate. Children in year groups 2-6 will have the opportunity to take part in at least 2 intra-school competitions/festivals throughout the year (see SSP calendar). Sporting events for EYFS/Y1 will be organised in-school by staff + opportunities offered through SSP.</p>	<p>£2100 (E27) Membership for 2023/24 £2200 (E27) Clubs/wider support for events e.g. travel</p>	<p>Full participation in all appropriate SSP events/meetings with actions arising/impact. Pupil voice captures engagement/enjoyment and benefits of events attended as well as understanding of skill development. Display/photos on school website. Enrichment calendar reflects development of physical activity.</p>	<ul style="list-style-type: none"> • School focus on developing pupil leadership, with older children supporting & leading physical activities with younger children at play/lunchtime.
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			12% (funding already included under Key Indicator 4)
Intent	Implementation (+ funding allocated)	Impact	Sustainability and suggested next steps:
Children at Woodhall will experience a broad range of intra- school competition to support the development of their skills, confidence and competitiveness. They will be inspired to continue developing their skill through extra-curricular and external clubs. Children with a higher level of ability in particular sports will be supported in their development through targeted extra-curricular clubs offered by our Sports' Apprentice, and by signposting to external clubs where they can further develop.	Woodhall will take part in all appropriate competition organised by the Herts. Sports Partnership as well as taking up other opportunities for competition offered.	£2100 Membership for 2022/23	<p>Full participate in league-level competition. Pupil voice captures engagement/enjoyment/sense of pride and community and benefits of events attended as well as understanding of skill development. Pupils take up external sporting opportunities.</p> <ul style="list-style-type: none"> Children with higher-ability skills are seen at sports' festivals/matches and signposted to external clubs where talent can be nurtured.

Signed off by	
Head Teacher:	Michelle Lake
Date:	July 2023
Subject Leader:	Michelle Lake
Date:	July 2023
Governor:	Graham Denman
Date:	July 2023