



WOODHALL SCHOOL



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The Woodhall Family Agreement 2024-2025

PASSION **RESILIENCE** **RESPONSIBILITY**
ASPIRATION **INCLUSIVITY** **FAMILY**



At our lovely school, we always talk about our **‘Woodhall Family’**. This means **EVERYBODY**...children, parents, staff, governors as well as our friends in the local community. We are very lucky to have a supportive and friendly parent body. Our parents/carers recognise that education is a process that involves partnership between parents, teachers and the school community. As a partnership, our parents/carers will understand the importance of a good working relationship to equip our children with the necessary skills for life beyond primary school. We welcome and encourage parents/carers to participate fully in the life of our school.

The **Woodhall Family Agreement** is a reminder to parents/carers/visitors to our school about their expected conduct. This is so that we can continue to flourish, progress and achieve in an atmosphere of mutual understanding.

We expect parents/carers and visitors to:

- ✓ Respect our Woodhall Values (Passion/Resilience/Responsibility/Aspiration/Inclusivity/Family) and the nurturing ethos of our school.
- ✓ Understand that both teachers and parents/carers need to work together for the benefit of their children.
- ✓ Demonstrate that all members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour.
- ✓ Correct own children’s behaviour whilst on school grounds where it could lead to conflict, aggressive or unsafe behaviour.
- ✓ Approach the school to help resolve any issues of concern.
- ✓ Seek to clarify a child’s version of events with the school’s view in order to bring about a peaceful solution to any issue.

In order to support a peaceful and safe school environment the school cannot tolerate parents/carers and visitors exhibiting the following:

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, office area or any other area of the school grounds.
- Using loud/or offensive language, swearing, using profane language or displaying temper.
- Making any kind of threats to school staff, governors, visitors, other parents/carers or pupils regardless of whether or not the behaviour constitutes a criminal offence.
- Damaging or destroying school property.
- Abusive or threatening emails/texts/phone messages or other written communication.
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/other parents/staff at the school on any social media sites (see Appendix 1). Any concerns you may have about the school must be made through the appropriate channels by speaking to the class teacher, member of the Senior Leadership Team or through the

complaints procedure so that they can be dealt with fairly, appropriately and effectively for all concerned.

- The use of physical aggression towards another adult or child.
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child (such an approach may be seen as an assault on that child and may have legal consequences).
- Smoking and the consumption of alcohol or other drugs whilst on school property.

Should any of the above behaviour occur on school premises, the school may feel it is necessary to contact the appropriate authorities and if necessary, ban the offending adult from entering the school grounds.

We trust that parents/carers will assist our school with the implementation of this policy and we thank you for your continuing support of our school.

APPENDIX 1

Social media websites are being used increasingly to fuel campaigns and complaints against schools, school staff and in some cases other parents or pupils. Thankfully, such incidents are extremely rare at Woodhall. However, the Governing Body considers the use of social media websites being used in this way as unacceptable and not in the best interests of the children or the whole school community. Any concerns you may have must be made through the appropriate channels so that they can be dealt with fairly and effectively.

In the event that any parent/carer of a child being educated in the school is found to be posting libellous or defamatory comments on Facebook or other social network sites, they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report content or activity which breaches this. The school will also expect that any parent/carer removes such comments immediately. In serious cases, the school will also consider its legal options to deal with any such misuse of social networking and other sites.

Parents/Carers Causing Nuisance/Disturbance on School Premises

Section 547 of the Education Act 1996

School premises are private property and parents have been granted permission from the school to be on school premises. However, in cases of abuse or threats to staff, pupils or other parents, school may ban parents from entering school.

It is also an offence under Section 547 of the Education Act 1996 for any person (including a parent/carer) to cause a nuisance or disturbance on school premises. The police may be called to assist in removing the person concerned.

School is not responsible for organising arrangements for children in the above circumstances. Parents will need to provide alternative arrangements for bringing children into school.