



<b>NURSERY</b>		
<b>Nursery</b>	<b>Mathematics</b>	Understand position through words alone. For example, “The bag is under the table,” – with no pointing.
		Describe a familiar route.
		Discuss routes and locations, using words like ‘in front of’ and ‘behind’.
	<b>Knowledge and Understanding of the World</b>	Use all their senses in hands-on exploration of natural materials.
		Begin to understand the need to respect and care for the natural environment and all living things.
		Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
<b>RECEPTION</b>		
<b>Reception</b>	<b>Knowledge and Understanding of the World</b>	Draw information from a simple map.
		Recognise some similarities and differences between life in this country and life in other countries.
		Explore the natural world around them.
		Recognise some environments that are different to the one in which they live.
<b>YEAR ONE</b>		
<b>Year 1</b>	<b>Locational Knowledge</b>	Name and locate the world’s seven continents and five oceans
	<b>Human and Physical Geography</b>	identify seasonal and daily weather patterns in the United Kingdom
		Use basic geographical vocabulary to refer to: season and weather
		Use basic geographical vocabulary to refer to key human features, including: factory, farm shop
		Use basic geographical vocabulary to refer to key physical features, including: beach, sea, ocean, river
	<b>Geographical Skills and Fieldwork</b>	Use world maps, atlases and globes to identify the continents and oceans.
		Use simple directional language [for example, near and far; left and right] to describe the location of features and routes on a map
		Devise a simple map
		Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
		Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features



YEAR TWO		
<b>Year 2</b>	Locational Knowledge	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
	Place Knowledge	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
	Human and Physical Geography	Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
		Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, soil, valley, vegetation
	Geographical Skills and Fieldwork	Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
		Use world maps, atlases and globes to identify the United Kingdom and its countries
		Use simple compass directions (North, South, East and West)
		Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features
		Devise a simple map and use and construct basic symbols in a key
	YEAR THREE	
<b>Year 3</b>	Locational Knowledge	Locate the countries in Europe using maps (including the location of Russia)
		Identify the position and significance of the Equator, Northern Hemisphere and Southern Hemisphere
	Place Knowledge	Understand geographical similarities and differences through the study of human and physical geography of a region in a European country (e.g. Greece linked to History)
	Human and Physical Geography	Describe and understand key aspects of: mountains, volcanoes and earthquakes
		Describe and understand key aspects of human geography, including: types of settlement, land use and economic activity in region studied



<b>Year 3 Continued</b>	<b>Geographical Skills and Fieldwork</b>	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
		Use the eight points of a compass
		Use four figure grid references
		Use symbols and basic keys
<b>YEAR FOUR</b>		
<b>Year 4</b>	<b>Locational Knowledge</b>	Locate the world's countries (focus on Africa) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
		Identify the position and significance of the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle
	<b>Human and Physical Geography</b>	Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts
		Describe and understand key aspects of physical geography, including rivers
		Describe and understand key aspects of the water cycle
	<b>Geographical Skills and Fieldwork</b>	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
Use fieldwork to observe, measure, record and present the Physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies (rivers)		
<b>YEAR FIVE</b>		
<b>Year 5</b>	<b>Locational Knowledge</b>	Locate the world's countries, (using maps to focus on North and South America) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
		Identify the position and significance of latitude and longitude
	<b>Place Knowledge</b>	Understand geographical similarities and differences through the study of human and physical geography of a region within North or South America



<b>Year 5 Continued</b>	Human and Physical Geography	Describe and understand key aspects of human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water (Fair Trade)
	Geographical Skills and Fieldwork	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
<b>YEAR SIX</b>		
<b>Year 6</b>	Locational Knowledge	Name and locate counties and cities of the United Kingdom
		Name and locate geographical regions in the UK and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
		Locate the world's countries, (using maps to focus on Asia and Australasia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
		Identify the position and significance of the Prime/Greenwich Meridian and time zones (including day and night)
	Place Knowledge	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom
	Human and Physical Geography	Describe and understand key aspects of human geography, including: types of settlement, land use and economic activity in region studied
Geographical Skills and Fieldwork	Use six-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the wider world	
	Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	