



Through Spanish, children develop curiosity, confidence, and a passion for language learning. They learn to communicate effectively in another language, appreciate different cultures, and understand their place in a global community. Our interactive and engaging approach fosters resilience, creativity, and collaboration, preparing pupils for further language study and life beyond Woodhall.

## **INTENT**

A high-quality languages education should foster children's curiosity and deepen their understanding of the world. Coming from a small community, many of our children's experiences of the world are limited. Ensuring competence in another language enables our children to become productive citizens in an increasingly global and competitive world, allowing them to interpret, create, and exchange meaning within and across cultures.

Spanish is the official language of 20 countries and the world's second-most spoken language. At Woodhall, we aim to provide a curriculum that is bespoke to the strengths and needs of our school community. Many of our children travel to Spanish-speaking countries on holiday, making learning more meaningful when it can be related to their own experiences. Therefore, Spanish has been introduced as a foundation subject in KS2, offering opportunities to develop skills that will open further learning and life opportunities.

The teaching of Spanish at Woodhall provides a balanced approach to spoken and written language and lays the foundations for further foreign language learning at KS3. Our detailed subject ladder, based on the 2014 National Curriculum, outlines the knowledge and skills children should develop by the end of each year group, providing a sequential framework to underpin planning.

## **By the time our children leave Woodhall, they should:**

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency, and spontaneity, finding ways to communicate what they want to say, including through discussion and asking questions, while continually improving pronunciation and intonation.
- Write at varying lengths, for different purposes and audiences, using a variety of grammatical structures.
- Discover and develop an appreciation of a range of writing in Spanish.
- Foster an interest in languages and cultures of the world to inspire life-long learning.

## **IMPLEMENTATION**

Children are introduced to Spanish from Year 3 and receive regular short burst lesson across Key Stage 2 to support speaking, listening, reading, and writing, giving children opportunities to listen attentively, respond, and join in with songs, rhymes, and games. We foster an appreciation of a variety of stories, songs, poems, and rhymes, and provide regular opportunities for children to record new vocabulary in writing.

Teachers use resources from Purple Mash, supplementing these with resources from the Twinkl scheme, appealing to different learning styles and supporting cross-curricular links. Purple Mash units ensure progression, differentiation, and include detailed assessment tools at the end of each unit.



Our KS2 Spanish curriculum is underpinned by our subject ladder, ensuring clear progression in vocabulary, grammar, and cultural knowledge. Lessons incorporate interactive stories, quizzes, paired games, team activities, and writing templates with audio support, allowing children to develop confidence in using Spanish in both spoken and written forms.

Work is completed in the children's MFL book. These books move up through key-stage 2 with the children so they may refer back to previous work and have a comprehensive record of their learning in Spanish.

## **IMPACT**

Achievement in Spanish is closely monitored in each class by the teacher and overseen throughout the school by the Leadership Team. As a unit of learning is taught, teachers make regular observations about each child and assess their knowledge and understanding against the learning objectives outlined in the Spanish subject ladder. Children are summatively assessed as working significantly below age-related expectations (ARE), working towards ARE, working at ARE or exceeding ARE. Progress, effort, and attainment in Spanish are reported to parents as part of the child's End of Year Report.

The progress and achievement of vulnerable groups, such as SEND, PPG, or EAL pupils, are monitored closely to ensure their development is in line with their peers. Where disparities are identified, the Leadership Team works alongside class teachers to provide additional resources, differentiated support, and targeted interventions to help narrow the gap and ensure equal access to language learning.

The Leadership Team are responsible for collating evidence of the impact of Spanish teaching and learning and providing feedback to all stakeholders including teachers, the Senior Leadership Team, the Governing Body, and external partners such as the Hertfordshire Improvement Partner and Ofsted.

Evidence of impact is gathered through teacher assessments, pupil voice, lesson observations, work and planning scrutiny, and learning walks. During each monitoring cycle, the Leadership Team looks for appropriate coverage of the curriculum, high-quality work being produced across a range of activities, clear progression in vocabulary and grammar, and evidence of pupil engagement and enjoyment. Differentiation, care, and attention to both teaching and learning are key areas of focus.

Following monitoring activities, Leadership Team summarises the strengths and areas for development within the subject and implements actions to further improve provision. This may include staff training, team teaching, planning support, external advisor visits, the introduction of new resources (such as Purple Mash and Twinkl), or whole-school language and cultural events. The impact of these actions is then evaluated and analysed to ensure continuous improvement.

Through this approach, children leave Woodhall with a foundation in Spanish an appreciation of Spanish-speaking cultures, and demonstrate curiosity and enthusiasm for language learning that will support future study.

**Woodhall School Leadership Team**

**Reviewed: September 2025**